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ABSTRACT

In response to a 1979 mandate, a survey was conducted to determine the number of non English speaking school age children in Rhode Island. This document contains instruments used in the survey, as well as tabulated results. Included are (1) a fact sheet distributed to school districts about the district total by language groups; (2) a questionnaire distributed to all teachers concerning the primary language spoken by each of their students; (3) a home language survey and cover letter; (4) a letter to principals explaining the home language study; (5) school and classroom control sheets for the teacher questionnaire and home survey; (6) a district control sheet; (7) district totals by language groups; (8) lists of tests for language dominance, oral language proficiency, reading, and cognitive ability, in several languages; (9) summaries of formulas for bilingual education programs used by various States; and (10) the text and an explanation of the Massachusetts School Aid Law. A brief bibliography on bilingual education is also included in these appendices. (GC)

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Assessment of Non-English Speaking Students in Rhode Island

APPENDICES TO THE FINAL SUMMARY REPORT

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Assessment of Non-English Speaking Students in Rhode Island

APPENDICES TO THE FINAL SUMMARY REPORT

Submitted to: The Rhode Island Department of Education

Submitted by: Center for Evaluation Research
at Rhode Island College (CERRIC)
and
Curriculum Research and Development
Center (CRDC) at The University of Rhode Island

February 29, 1980

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Appendix A

Fact Sheet Distributed to School Districts
about the Non-English Speaking Assessment Project

Non-English Speaking Assessment Project

Why: In order to evaluate needs for bilingual education programs and to comply with the state bilingual law (PL-79-14-6045), the General Assembly of the State of Rhode Island has mandated an assessment of the number of school age children who speak a language other than English. This assessment will insure that all districts have completed the first two steps of compliance with the Law guidelines.

How: The State Department of Education, working with district superintendents, is conducting a statewide census of the home or primary language of all students enrolled in public and non-public schools. This census consists of two surveys: 1) a school survey based on teacher perceptions of students' language dominance and 2) a home survey written in both English and the presumed dominant language of the household for each student to take home for parent's completion.

Who: The Rhode Island Department of Education has contracted with CRDC (URI) and CERRIC (RIC) to develop and deliver all forms for the school and home surveys, provide technical assistance on data gathering and follow-up procedures, and be responsible for data processing and generation of statistical reports.

District coordinators are responsible for distribution and collection of forms within the district as well as the timely completion of the surveys. Teachers have the critical task of completing the teacher questionnaire as accurately as possible as well as insuring that each student receives and returns the home survey.

When: Dates for <u>completion</u> of major activities are listed below. See Activity Flow Chart for each step of process.

School Survey

District Coordinator receives Teacher Questionnaires and Control Sheets for distribution to schools.	Oct. 29
Teachers return questionnaires to principals who check for completion.	Nov. 7-8
Coordinator collects all Teacher Questionnaires by school and prepares District Control Sheet.	Nov. 9-12
CRDC picks up all materials of first survey and checks for completion.	Nov. 13

	District Coordinator receives packets of home surveys for distribution to schools.	Nov. 14-25
	Teachers distribute and collect all home surveys.	Nov. 30-Dec. 4
Home Survey	Principal checks for completion of home surveys and prepares School Control Sheet.	Dec. 5-6
	Coordinator collects home surveys, checks for completion and prepares District Control Sheet.	Dec. 7-10
	CRDC picks up all material from home survey. Checks for completion.	Dec. 11

Appendix B

Teacher Questionnaire

RHODE ISLAND DEPARTMENT OF EDUCATION
HOME LANGUAGE STUDY

TEACHER QUESTIONNAIRE

The Rhode Island Department of Education is conducting a study of the home or primary language of all elementary and secondary students in Rhode Island. This study will gather information from two sources, the SCHOOL and the HOME.

The information requested on the otherside of this form pertains to the SCHOOL information. It must be provided for each student enrolled in this class. Please complete this form and return it to the central office of your building within three (3) school days after you receive it. Any questions regarding this form should be directed to the Principal or designee.

DIRECTIONS

Provide the information called for at the top of the page. (your school, your name and your room number). Now complete items 1 through 5.

Item 1 STUDENT NAME

In the space provided enter the last and first name of every student officially enrolled in this class. This form will accommodate up to 35 names. If you have more than 35 students, please ask your principal for a second sheet and staple it to this sheet after it is completed.

Item 2 GRADE

Write the grade number, or K-Kindergarten, SP-Special Ed., UN-Ungraded, O-Other

Item 3 SEX

Circle (M) for male: or (F) for female.

Item 4 OBSERVED LANGUAGE

Based on your observations IN and OUT of the classroom (for example, informal speech between student and teachers or other school personnel, student's conversations with peers in the cafeteria, corridors, playground, or classroom) this student speaks: Please select ONE of the following responses and circle the appropriate letter on the Questionnaire.

E ENGLISH ONLY
A ENGLISH AND ANOTHER LANGUAGE
O ONLY A LANGUAGE OTHER THAN ENGLISH

Item 5 HOME LANGUAGE

If you have reason to believe that some language other than English is spoken in the students home, please record that language. This information is needed to estimate the number of Home Surveys to be printed in each language. Home Surveys will be used later in the study.

Thank You for Your Cooperation

TEACHER QUESTIONNAIRE

SCHOOL _____ TEACHER _____ ROOM _____

(please print)

	1 STUDENT NAME Last First	2 GRADE	3 SEX	4 OBSERVED LANG.	5 HOME LANG.
1			M F	E A O	
2			M F	E A O	
3			M F	E A O	
4			M F	E A O	
5			M F	E A O	
6			M F	E A O	
7			M F	E A O	
8			M F	E A O	
9			M F	E A O	
10			M F	E A O	
11			M F	E A O	
12			M F	E A O	
13			M F	E A O	
14			M F	E A O	
15			M F	E A O	
16			M F	E A O	
17			M F	E A O	
18			M F	E A O	
19			M F	E A O	
20			M F	E A O	
21			M F	E A O	
22			M F	E A O	
23			M F	E A O	
24			M F	E A O	
25			M F	E A O	
26			M F	E A O	
27			M F	E A O	
28			M F	E A O	
29			M F	E A O	
30			M F	E A O	
31			M F	E A O	
32			M F	E A O	
33			M F	E A O	
34			M F	E A O	
35		10	M F	E A O	

Appendix C

Cover Letter and Home Language Survey

STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS
DEPARTMENT OF EDUCATION
199 Promenade Street, Providence, Rhode Island 02908

Thomas C. Schmidt, Commissioner

November 23, 1979

Dear Parent(s)/Guardian(s):

The General Assembly of the State of Rhode Island has mandated an assessment of the number of children who speak a language other than English, in order to evaluate the needs for bilingual education programs.

To fulfill this requirement, the State Department of Education, together with the Superintendent of the School District, is conducting a survey of the home, or primary language of all students enrolled in public and non-public schools.

We are requesting your cooperation in filling out the attached form. Please answer the questionnaire and return it to your child's teacher tomorrow. Families with more than one child will need to fill out a questionnaire for <u>each</u> child enrolled in school. If you have any questions about the questionnaire please call the school principal.

Thank you for your cooperation.

Sincerely,

Thomas C. Schmidt

Thomas C. Schmidt
Commissioner of Education

HOME LANGUAGE SURVEY

STUDENT'S NAME _____ SCHOOL _____
last first

DATE OF BIRTH _____ _____ _____ GRADE _____
month day year

PLEASE ANSWER EACH QUESTION BY CIRCLING THE APPROPRIATE LETTER. IF YOU CIRCLE "O" FOR OTHER PLEASE SPECIFY WHICH OTHER LANGUAGE.

1 What language do you MOST OFTEN use when speaking to your child?
E ENGLISH
O OTHER _____ specify

2 What language did your child FIRST learn to speak?
E ENGLISH
O OTHER _____ specify

3 What language does your child MOST OFTEN use when speaking to brothers, sisters, and other children at home?
E ENGLISH
O OTHER _____ specify

4 What language does your child MOST OFTEN use when speaking with you or other adults in the home? (Grandparents, aunts, uncles, guests)
E ENGLISH
O OTHER _____ specify

5 What language does your child MOST OFTEN use when speaking with friends or neighbors, OUTSIDE the home?
E ENGLISH
O OTHER _____ specify

Signature of Parent or Guardian _____ Date _____

THANK YOU

THE RHODE ISLAND DEPARTMENT OF EDUCATION

Appendix D

Letter to Principals Explaining the
Home Language Study

RHODE ISLAND DEPARTMENT OF EDUCATION

HOME LANGUAGE STUDY

Dear Principal:

The Rhode Island Department of Education is conducting a study of the home or primary language of all elementary and secondary students in Rhode Island. This study will gather information from two sources: the SCHOOL and the HOME. The materials in this package pertain to the SCHOOL and require the principal or a designee to assume responsibility for all aspects of the study as it pertains to this school.

Information from the SCHOOL will be collected through a TEACHER QUESTIONNAIRE which should be distributed to those teachers having the most frequent contact with the students. In most cases, this teacher is likely to be the home room teacher. In those cases where students are not assigned to a home room, the principal should designate some other class period where the teacher is familiar with the student. Whatever the choice, the student information requested on the TEACHER QUESTIONNAIRE must be provided one time for EVERY STUDENT enrolled in your school.

The materials in this package, consist of a School Control Sheet and Teacher Questionnaires. Directions for completing the Teacher Questionnaire are found on the reverse side of that form. Directions for the School Control Sheet are found in the Suggested Procedures attached to the Control Sheet. The directions are intended to be self explanatory; if questions should arise, they can be directed to the person in your district who has overall responsibility for this project and whose name is recorded on the cover of this envelope.

Teachers should be selected and items 1, 2 and 3 on the School Control Sheet should be completed before the Teacher Questionnaires are distributed. Allow no more than four (4) working days to distribute and collect Teacher Questionnaires.

Thank you for your cooperation.

Sincerely,

The Contractor,
Center for Evaluation and Research
Curriculum Research and Development Center

Appendix 2

School Control Sheet
(Teacher Questionnaire)

RHODE ISLAND DEPARTMENT OF EDUCATION HOME LANGUAGE STUDY

SUGGESTED PROCEDURES

FOR SCHOOLS

The suggested procedures and School Control Sheet are designed to assist you in distributing and collecting Teacher Questionnaires.

STEP 1 PROVIDE THE INFORMATION CALLED FOR AT THE TOP OF THE SCHOOL CONTROL SHEET. (SCHOOL NAME, PRINCIPAL'S NAME)

STEP 2 COMPLETE ITEMS 1, 2 and 3 ON THE SCHOOL CONTROL SHEET.

ITEM 1. RECORD THE NAME OF EACH TEACHER WHO IS REQUIRED TO COMPLETE A TEACHER QUESTIONNAIRE IN YOUR SCHOOL. USE THE REVERSE SIDE OF THE FORM IF YOU MUST RECORD THE NAMES OF MORE THAN 35 TEACHERS.

ITEM 2. RECORD THE ROOM NUMBER FOR EACH TEACHER LISTED IN ITEM 1.

ITEM 3. RECORD THE OFFICIAL ROOM ENROLLMENT FOR EACH TEACHER DURING THAT CLASS PERIOD.

STEP 3 DISTRIBUTE THE TEACHER QUESTIONNAIRE. TEACHERS SHOULD BE ENCOURAGED TO RETURN THE QUESTIONNAIRE AS SOON AS THEY ARE COMPLETED. ALLOW TEACHERS NO MORE THAN THREE (3) DAYS TO COMPLETE THE QUESTIONNAIRE AND RETURN IT TO YOU.

STEP 4 FOLLOW UP ON ALL QUESTIONNAIRES THAT HAVE NOT BEEN RETURNED BY THE THIRD DAY. AT THE END OF THE THIRD DAY COMPLETE ITEM 4 OF THE SCHOOL CONTROL SHEET BY:

CIRCLING (YES) IF TEACHER QUESTIONNAIRE HAS BEEN RETURNED

CIRCLE (NO) IF IT HAS NOT BEEN RETURNED

STEP 5 CONTINUE TO FOLLOW UP ON THOSE TEACHER QUESTIONNAIRES WHICH HAVE NOT BEEN RETURNED.

STEP 6 RECORD THE SCHOOL TOTALS REQUESTED IN ITEM 5 AT THE BOTTOM OF THE SCHOOL CONTROL SHEET. IF YOU HAVE RECORDED THE NAMES OF MORE THAN 35 TEACHERS RECORD YOUR TOTALS ON THE SECOND SHEET.

A. RECORD THE TOTAL SCHOOL ENROLLMENT

B. RECORD THE NUMBER OF YES RESPONSES

C. RECORD THE NUMBER OF NO RESPONSES

STEP 7 PLACE THE TEACHER QUESTIONNAIRE AND THE SCHOOL CONTROL SHEET IN THE ENVELOPE PROVIDED.

STEP 8 ARRANGE FOR THE COLLECTION OF THIS ENVELOPE WITH YOUR DISTRICT COORDINATOR ON THE FOURTH DAY. THE NAME OF YOUR DISTRICT COORDINATOR SHOULD BE RECORDED ON THE COVER OF THE ENVELOPE.

STEP 9 TEACHER QUESTIONNAIRES WHICH ARE RETURNED AFTER THE COLLECTION OF THE ENVELOPE SHOULD BE DELIVERED TO YOUR DISTRICT COORDINATOR. PLEASE BE SURE THAT THE NAME OF THE SCHOOL, TEACHER AND ROOM NUMBER ARE RECORDED ON ANY LATE RETURN.

IF YOU HAVE QUESTIONS ABOUT THE PROCEDURES OR TEACHER QUESTIONNAIRES PLEASE DIRECT THEM TO YOUR DISTRICT COORDINATOR.

THANK YOU

RHODE ISLAND DEPARTMENT OF EDUCATION HOME EARNINGS

SCHOOL CONTROL SHEET

For the Teacher Questionnaire

SCHOOL _____ PRINCIPAL _____

1 TEACHER NAME (print) Last First	2 ROOM NO.	3 ROOM ENROLLMENT	4 QUESTIONNAIRE RETURNED
1			Yes No
2			Yes No
3			Yes No
4			Yes No
5			Yes No
6			Yes No
7			Yes No
8			Yes No
9			Yes No
10			Yes No
11			Yes No
12			Yes No
13			Yes No
14			Yes No
15			Yes No
16			Yes No
17			Yes No
18			Yes No
19			Yes No
20			Yes No
21			Yes No
22			Yes No
23			Yes No
24			Yes No
25			Yes No
26			Yes No
27			Yes No
28			Yes No
29			Yes No
30			Yes No
31			Yes No
32			Yes No
33			Yes No
34			Yes No
35			Yes No
5 SCHOOL TOTALS	19	A	B C

SCHOOL CONTROL SHEET

For the Teacher Questionnaire

SCHOOL _____ PRINCIPAL _____

1 (print) TEACHER NAME Last First	2 ROOM NO.	3 ROOM ENROLLMENT	4 QUESTIONNAIRE RETURNED
36			Yes No
37			Yes No
38			Yes No
39			Yes No
40			Yes No
41			Yes No
42			Yes No
43			Yes No
44			Yes No
45			Yes No
46			Yes No
47			Yes No
48			Yes No
49			Yes No
50			Yes No
51			Yes No
52			Yes No
53			Yes No
54			Yes No
55			Yes No
56			Yes No
57			Yes No
58			Yes No
59			Yes No
60			Yes No
61			Yes No
62			Yes No
63			Yes No
64			Yes No
65			Yes No
66			Yes No
67			Yes No
68			Yes No
69			Yes No
70			Yes No
5 SCHOOL TOTALS	20	A	B C

Appendix F

School Control Sheet
(Home Survey)

RHODE ISLAND DEPARTMENT OF EDUCATION HOME LANGUAGE STUDY

SCHOOL CONTROL SHEET
FOR THE HOME SURVEY

SCHOOL _____ PRINCIPAL _____

1 TEACHER NAME Last First	HOME SURVEY ENVELOPES 2 DISTRIB.	3 RETND.	4 NUMBER OF MISSING HOME SURVEYS
1	YES	YES NO	
2	YES	YES NO	
3	YES	YES NO	
4	YES	YES NO	
5	YES	YES NO	
6	YES	YES NO	
7	YES	YES NO	
8	YES	YES NO	
9	YES	YES NO	
10	YES	YES NO	
11	YES	YES NO	
12	YES	YES NO	
13	YES	YES NO	
14	YES	YES NO	
15	YES	YES NO	
16	YES	YES NO	
17	YES	YES NO	
18	YES	YES NO	
19	YES	YES NO	
20	YES	YES NO	
21	YES	YES NO	
22	YES	YES NO	
23	YES	YES NO	
24	YES	YES NO	
25	YES	YES NO	
26	YES	YES NO	
27	YES	YES NO	
28	YES	YES NO	
29	YES	YES NO	
30	YES	YES NO	
31	YES	YES NO	
32	YES	YES NO	
33	YES	YES NO	
34	YES	YES NO	
35	YES 22	YES NO	

RHODE ISLAND DEPARTMENT OF EDUCATION HOME LANGUAGE STUDY

SUGGESTED PROCEDURES FOR THE PRINCIPAL

The Home Language Survey represents the second half of the information needed for the Department of Education's Home Language Study. This HOME LANGUAGE SURVEY MUST BE COMPLETED by the PARENT OR GUARDIAN of EACH student enrolled in this school, without exceptions.

This package contains:

1. An envelope for each TEACHER in your school who completed a Teacher Questionnaire in the first half of the survey.
2. A SCHOOL CONTROL SHEET.
3. A copy of the School Control Sheet you completed earlier, which can be used as your TEACHER ROSTER.
4. A package of extra HOME SURVEYS in English.
5. A package of extra HOME SURVEYS translated in other languages.

The following procedures have been designed to assist you in the distribution and collection process.

STEP 1. Complete COLUMN 1 of your SCHOOL CONTROL SHEET by:

a. Recording the name of each designated teacher

OR

b. Fold your SCHOOL CONTROL SHEET along the heavy black line and tape or staple it to the enclosed TEACHER ROSTER so that the names are aligned with the corresponding spaces on the School Control Sheet.

STEP 2. Distribute the appropriate envelope to each teacher listed on your SCHOOL CONTROL SHEET roster. Encourage teachers to distribute and collect their home surveys from students as rapidly as possible. ALLOW TEACHERS NO MORE THAN THREE (3) DAYS FROM DATE OF DELIVERY TO DISTRIBUTE AND COLLECT HOME SURVEYS.

STEP 3. Complete COLUMN 2 of the SCHOOL CONTROL SHEET by circling (YES) when an envelope has been distributed to the teacher.

STEP 4. Provide teachers with additional copies of the Home Survey in English or translated, upon request. If you need more copies, please contact your district coordinator.

STEP 5. Arrange for the collection of the Home Surveys on the THIRD day following your delivery to the teacher. Teachers should return Home Surveys and a classroom control sheet in the envelope provided.

STEP 6. As teachers return their envelope of home surveys, complete COLUMNS 3 and 4 on your SCHOOL CONTROL SHEET:

COLUMN 3. Circle (YES) when teacher returns an envelope of home surveys.

COLUMN 4. Record the number of MISSING home surveys from that class. This number can be found in the box at the top right hand corner of the CLASSROOM CONTROL SHEET.

STEP 7. Follow-up on teachers that have not returned their envelope of completed home surveys by the third day. Please try to get ALL missing envelopes back from teachers by the morning of the FOURTH day, at the latest.

STEP 8. On the FOURTH DAY, after collecting all envelopes from teachers, record SCHOOL TOTALS, at the bottom of the School Control Sheet, as follows:

COLUMN 2. Record the TOTAL number of teachers to whom you DISTRIBUTED an envelope of Home Surveys.

COLUMN 3. Record the TOTAL number of teachers who RETURNED an envelope of completed Home Surveys.

COLUMN 4. Record the TOTAL number of MISSING home surveys from your SCHOOL.

STEP 9. Place the CLASSROOM CONTROL SHEET for each teacher back in its appropriate envelope. Box or bind the envelopes of home surveys for the entire school.

STEP 10. Arrange for the collection of this package with your district coordinator on the FIFTH day.

STEP 11. Ask teachers to follow-up on missing home surveys and return them to you as soon as possible. Please make sure that the NAME OF THE TEACHER, and ROOM NUMBER are recorded on any late returns.

Home Surveys which are returned after this package has been collected should be delivered to your district Coordinator.

If you have any questions about the procedures or Home Surveys, please direct them to your district coordinator.

THANK YOU FOR YOUR EFFORTS TO MAKE THIS HOME LANGUAGE SURVEY SUCCESSFUL.

Appendix G

Classroom Control Sheet
(Home Survey)

RHODE ISLAND DEPARTMENT OF EDUCATION HOME LANGUAGE STUDY

CLASSROOM CONTROL SHEET
FOR THE HOME SURVEY

SCHOOL _____ TEACHER _____ ROOM _____

1 STUDENT NAME Last First	HOME SURVEY 2 DISTRIB.		3 RETND.		4 ENROLLMENT CHANGES
.1	YES	NO	YES	NO	
2	YES	NO	YES	NO	
.3	YES	NO	YES	NO	
4	YES	NO	YES	NO	
5	YES	NO	YES	NO	
6	YES	NO	YES	NO	
7	YES	NO	YES	NO	
8	YES	NO	YES	NO	
9	YES	NO	YES	NO	
10	YES	NO	YES	NO	
11	YES	NO	YES	NO	
12	YES	NO	YES	NO	
13	YES	NO	YES	NO	
14	YES	NO	YES	NO	
15	YES	NO	YES	NO	
16	YES	NO	YES	NO	
17	YES	NO	YES	NO	
18	YES	NO	YES	NO	
19	YES	NO	YES	NO	
20	YES	NO	YES	NO	
21	YES	NO	YES	NO	
22	YES	NO	YES	NO	
23	YES	NO	YES	NO	
24	YES	NO	YES	NO	
25	YES	NO	YES	NO	
26	YES	NO	YES	NO	
27	YES	NO	YES	NO	
28	YES	NO	YES	NO	
29	YES	NO	YES	NO	
30	YES	NO	YES	NO	
31	YES	NO	YES	NO	
32	YES	NO	YES	NO	
33	YES	NO	YES	NO	
34	YES	NO	YES	NO	
35					

RHODE ISLAND DEPARTMENT OF EDUCATION HOME LANGUAGE STUDY

SUGGESTED PROCEDURES FOR TEACHERS

The HOME LANGUAGE SURVEY represents the second half of the information needed to complete the Rhode Island Department of Education Home Language Study. This HOME LANGUAGE SURVEY must be completed by the PARENT OR GUARDIAN of EACH student enrolled in this class, without exceptions.

This package contains:

1. HOME LANGUAGE SURVEYS - Printed in English and other languages
2. LETTERS TO PARENTS EXPLAINING THE SURVEY - In English and other languages
3. A CLASSROOM CONTROL SHEET
4. A copy of the TEACHER QUESTIONNAIRE completed earlier for the school survey.
5. Envelopes.

Students must take home a survey printed in the language SPOKEN IN THE HOME. If you are unsure of the home language, give the student a HOME LANGUAGE SURVEY in each of the language(s) you think may be spoken at the student's home. If this package does not contain enough surveys in the languages you need, your Principal can provide you with additional copies.

The following procedures have been designed to assist you in the distribution and collection of HOME SURVEYS:

STEP 1. Complete the information at the top of the CLASSROOM CONTROL SHEET: the SCHOOL NAME, YOUR NAME, AND ROOM NUMBER.

STEP 2. In COLUMN 1, record the name of every student currently enrolled in this class. To accomplish this, you can:

a. Print the student's names in the spaces provided,

OR

b. You can use the roster which has been returned to you. FOLD that sheet along the line separating the name from the grade. Tape or staple the folded roster to your CLASSROOM CONTROL SHEET over the space provided for the student names. Please make sure that the names are aligned with the corresponding spaces on the classroom control sheet.

STEP 3. If you attach your old roster to the Classroom Control Sheet, make sure it is updated to account for your PRESENT class enrollment, by ADDING or DELETING names.
Should you DELETE a student's name, please record WHERE the student is currently located in the column labeled ENROLLMENT CHANGES.

STEP 4. Distribute the appropriate Home Survey, Letter to Parents, and an envelope to every student listed on your roster. Direct the students to place the survey and letter into their envelope and address it to their parent(s) or guardian(s).

STEP 5. As the home surveys are distributed, complete COLUMN 2 by circling (YES) next to the students' names.

STEP 6. Direct the students to take the survey home, have it completed by a parent or guardian and returned to you the following day. Some teachers have found it helpful to offer some type of reward to encourage a prompt return. In any event, please be sure to provide daily follow-up and encouragement to students.

STEP 7. As home surveys are returned, please check them and complete COLUMN 3 of your control sheet by circling (YES) next to the student's name.

STEP 8. ELEMENTARY SCHOOL students MUST return the surveys completed and signed by a parent or guardian. Although a PARENT/GUARDIAN response is ALWAYS preferable, students in grades 9-12 who fail to return the home survey immediately may complete the survey themselves. AFTER THE SECOND DAY, instruct students of grades 9-12 who did not bring back the home survey to complete a survey IN CLASS and sign it. Please make a SPECIAL NOTE of these cases, by marking their names with an asterisk on your control sheet.

STEP 9. After THREE DAYS have elapsed, place all completed home surveys into the return envelope. Record the number of enrolled students who did not return or complete a home survey into the [BOX] at the upper right hand corner of the control sheet.

STEP 10. Please be sure to place your control sheet in the same envelope as the completed home surveys.

STEP 11. Return the envelope to the office of the principal.

STEP 12. Continue your efforts to secure a completed home survey from EVERY student in your class. All late returns should be sent directly to the principal who will forward them to the contractor. PLEASE remember to identify those returns by writing your NAME and ROOM NUMBER on the Home Survey form.

If you have any questions about the home survey or these procedures, please direct them to your principal.

THANK YOU FOR YOUR EFFORTS TO MAKE THIS HOME LANGUAGE SURVEY SUCCESSFUL.

Appendix H

District Control Sheet

RHODE ISLAND DEPARTMENT OF EDUCATION HOME LANGUAGE STUDY

DISTRICT CONTROL SHEET
FOR THE HOME SURVEY

DISTRICT _____ DISTRICT COORDINATOR _____

SCHOOL NAME	HOME SURVEY PACKAGE	
	1 DISTRIBUTED	2 RETURNED
1	YES	YES NO
2	YES	YES NO
3	YES	YES NO
4	YES	YES NO
5	YES	YES NO
6	YES	YES NO
7	YES	YES NO
8	YES	YES NO
9	YES	YES NO
10	YES	YES NO
11	YES	YES NO
12	YES	YES NO
13	YES	YES NO
14	YES	YES NO
15	YES	YES NO
16	YES	YES NO
17	YES	YES NO
18	YES	YES NO
19	YES	YES NO
20	YES	YES NO
21	YES	YES NO
22	YES	YES NO
23	YES	YES NO
24	YES	YES NO
25	YES	YES NO
26	YES	YES NO
27	YES	YES NO
28	YES	YES NO
29	YES	YES NO
30	YES	YES NO
31	YES	YES NO
32	YES	YES NO
33	YES	YES NO
34	YES	YES NO
35	YES	YES NO

RHODE ISLAND DEPARTMENT OF EDUCATION HOME LANGUAGE SURVEY

SUGGESTED PROCEDURES FOR THE DISTRICT

The HOME LANGUAGE SURVEY represents the second half of the information needed to complete the Rhode Island Department of Education Home Language Study. This Home Language Survey must be completed by the PARENT OR GUARDIAN of EACH student enrolled in this district without exception.

This package contains:

1. A package of ENVELOPES for each school in your District.
2. A DISTRICT CONTROL SHEET.

The following procedures have been designed to assist you in the distribution and collection process.

STEP 1. Distribute the appropriate package to each school listed on your DISTRICT CONTROL SHEET. Encourage principals to distribute and collect the Home Surveys from teachers as rapidly as possible. ALLOW SCHOOLS NO MORE THAN SIX (6) DAYS FROM DATE OF DELIVERY TO DISTRIBUTE AND COLLECT HOME SURVEYS.

STEP 2. Complete COLUMN 1 on your DISTRICT CONTROL SHEET by circling (YES) when a package has been distributed to a school.

STEP 3. Arrange for the collection of the Home Surveys SIX days after they have been distributed to the school. Schools should return the Home Surveys and the School Control Sheet, filled out by principals or designees in the envelope provided.

STEP 4. Complete COLUMN 2 on your DISTRICT CONTROL SHEET by circling (YES) when a school returns its packages of Home Surveys and its School Control Sheet.

STEP 5. Check the School Control Sheet from each building to identify the number of missing Home Surveys. (The number of missing surveys is recorded by the principal at the bottom of the School Control Sheet). ASK PRINCIPALS TO FOLLOW-UP on missing home surveys and return them to you as soon as possible.

STEP 6. After this check, PLEASE make sure that the School Control Sheets for each building are returned to their respective envelopes.

STEP 7. Arrange for the collection of your entire Home Survey package with your Contractor Liaison on the SIXTH day.

STEP 8. Teachers and Principals should be encouraged to continue their efforts to secure a completed Home Survey from EVERY student. When late surveys arrive in your office, please make sure that the NAME OF THE DISTRICT, SCHOOL, TEACHER and ROOM NUMBER are recorded on all late returns.

Home Surveys which are returned after the collection of this package should be mailed to: (A special envelope will be provided)

CRDC - Home Language Study
Chaffee Hall
University of Rhode Island
Kingston, Rhode Island 02881

If you have any questions about the procedures or about the Home Surveys, please direct them to your contractor liaison.

THANK YOU FOR YOUR COOPERATION IN MAKING THIS HOME LANGUAGE STUDY A SUCCESS.

Appendix I

District Totals by Language Groups

Appendix I
District Totals by Language Groups

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN 1.	BARRINGTON 2.	BRISTOL 3.	BURRILLVILLE 4.	CENTRAL FALLS 5.	CHARLESTOWN 6.	COVENTRY 7.	CRANSTON 8.	E GREENWICH 9.	E PROVIDENCE 10.	FOSTER 12.	ROW TOTAL
GERMAN	1.	8	0	6	0	0	14	10	11	14	0		190
		4.2	0.0	3.2	0.0	0.0	7.4	5.3	5.8	7.4	0.0		1.8
		6.1	0.0	7.4	0.0	0.0	6.4	1.3	20.4	0.9	0.0		
		0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.0		
GREEK	2.	6	1	1	0	0	3	★ 56	3	11	0		221
		3.6	0.5	0.5	0.0	0.0	1.4	25.3	1.4	5.0	0.0		2.1
		4.1	0.1	1.2	0.0	0.0	1.4	7.0	5.6	0.7	0.0		
		0.1	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.1	0.0		
INDIAN	3.	0	0	0	0	0	0	2	1	0	0		6
		0.0	0.0	0.0	0.0	0.0	0.0	33.3	16.7	0.0	0.0		0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.9	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
ITALIAN	4.	3	4	2	0	0	29	★ 251	2	17	0		904
		0.3	0.4	0.2	0.0	0.0	2.8	27.6	0.2	1.9	0.0		8.5
		2.3	0.5	2.5	0.0	0.0	11.5	31.5	3.7	1.6	0.0		
		0.0	0.0	0.0	0.0	0.0	0.2	2.4	0.0	0.2	0.0		
PORTUGUESE	5.	★ 26	★ 793	7	13	0	13	★ 169	1	★ 1237	0		4185
		0.6	18.9	0.2	0.3	0.0	0.3	4.0	0.0	29.6	0.0		39.3
		19.8	91.1	8.6	10.7	0.0	6.0	21.2	1.9	75.6	0.0		
		0.2	7.4	0.1	0.1	0.0	0.1	1.6	0.0	11.6	0.0		
ARABIC	7.	0	4	0	1	0	0	0	0	11	0		86
		0.0	4.7	0.0	1.2	0.0	0.0	0.0	0.0	12.8	0.0		0.8
		0.0	0.5	0.0	0.8	0.0	0.0	0.0	0.0	0.7	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0		
SPANISH	8.	16	9	1	★ 63	0	★ 27	★ 79	5	★ 25	0		990
		1.6	0.9	0.1	6.4	0.0	2.7	8.0	0.5	2.5	0.0		9.3
		12.2	1.0	1.2	52.1	0.0	12.4	9.9	9.3	1.5	0.0		
		0.2	0.1	0.0	0.6	0.0	0.3	0.7	0.0	0.2	0.0		
COLUMN TOTAL		131	870	81	121	1	218	797	54	1636	1		10649
		1.2	8.2	0.8	1.1	0.0	2.0	7.5	0.5	15.4	0.0		100.0

(CONTINUED)

★ Language groups showing 20 or more students

CORR												
COUNT / ROW PCT / COL PCT / TOT PCT	GLOCESTER	HOPKINTO N	JAMESTOWN	JOHNSTON	LINCOLN	LITTLE COMPTON	MIDDLETOWN	NARRAGANSETT	NEWPORT	N KINGSTOWN	ROW TOTAL
LANG	13.	14.	15.	16.	17.	18.	19.	20.	21.	22.	
1. GERMAN	0 0.0 0.0 0.0	0 0.0 0.0 0.0	1 0.5 33.3 0.0	2 1.1 0.8 0.0	6 3.2 2.8 0.1	0 0.0 0.0 0.0	10 5.3 6.2 0.1	4 2.1 11.1 0.0	1 0.5 1.4 0.0	12 6.3 13.2 0.1	190 1.8
2. GREEK	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	5 2.3 2.1 0.0	2 0.9 0.9 0.0	2 0.9 33.3 0.0	3 1.4 1.9 0.0	1 0.5 2.8 0.0	0 0.0 0.0 0.0	7 3.2 7.7 0.1	221 2.1
3. INDIAN	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	1 16.7 0.4 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	6 0.1
4. ITALIAN	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	★ 198 17.4 65.8 1.5	1 0.1 0.3 0.0	0 0.0 0.0 0.0	8 0.9 5.0 0.1	3 0.3 8.3 0.0	4 0.4 5.8 0.0	3 0.3 3.3 0.0	909 8.5
5. PORTUGUESE	0 0.0 0.0 0.0	0 0.0 0.0 0.0	2 0.7 1.2 0.0	3 0.1 1.2 0.0	★ 28 0.7 13.0 0.3	1 0.0 16.7 0.0	★ 24 0.6 14.9 0.2	2 0.0 5.6 0.0	★ 23 0.5 33.3 0.2	5 0.1 5.5 0.0	4185 39.3
7. ARABIC	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	2 0.8 0.8 0.0	7 3.2 0.1	0 0.0 0.0 0.0	0 0.0 0.0 0.0	2 2.3 5.6 0.0	0 0.0 0.0 0.0	3 3.5 3.3 0.0	86 0.8
8. SPANISH	1 0.1 50.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	5 0.5 2.1 0.0	3 0.3 1.4 0.0	0 0.0 0.0 0.0	★ 23 2.3 14.3 0.2	0 0.0 0.0 0.0	4 0.4 5.8 0.0	11 1.1 12.1 0.1	990 9.3
COLUMN TOTAL	2 0.0	4 0.0	3 0.0	241 2.3	216 2.0	6 0.1	161 1.5	36 0.3	69 0.6	91 0.9	10649 100.0

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Appendix I (Cont.)

LANG		CONN										ROW TOTAL
	COUNT / ROW PCT / COL PCT / TOT PCT	24. IN PROVIDENCE	25. NEW HAVEN	26. FAIRFIELD	27. STAMFORD	28. PROVIDENCE	29. RICHMOND	30. SCITUATE	31. SHELTON	32. SOUTHBURY	33. STRATFORD	
1. GERMAN		1	2	5	5	6	0	9	2	6	1	190
		0.5	1.1	2.6	2.6	3.2	0.0	4.7	1.1	3.2	0.5	1.8
		0.4	2.2	0.2	4.0	0.7	0.0	31.0	6.1	7.9	0.6	
		0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.0	
2. GREEK		10	2	★ 45	13	10	0	0	1	2	0	221
		4.5	0.9	20.4	5.9	4.5	0.0	0.0	0.5	0.9	0.0	2.1
		4.3	2.2	2.0	10.4	1.1	0.0	0.0	3.0	2.6	0.0	
		0.1	0.0	0.4	0.1	0.1	0.0	0.0	0.0	0.0	0.0	
3. INDIAN		0	0	0	0	0	0	0	0	1	0	6
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4. ITALIAN		★ 72	0	18	3	★ 179	0	7	6	0	1	909
		7.9	0.0	2.0	0.3	19.7	0.0	0.8	0.7	0.0	0.1	8.5
		31.2	0.0	0.8	2.4	20.1	0.0	24.1	18.2	0.0	0.6	
		0.7	0.0	0.2	0.0	1.7	0.0	0.1	0.1	0.0	0.0	
5. PORTUGUESE		★ 37	3	★ 1210	13	★ 89	0	2	3	2	★ 82	4185
		0.9	0.1	28.9	0.3	2.1	0.0	0.0	0.1	0.0	2.0	39.3
		16.0	3.3	54.2	10.4	10.0	0.0	6.9	9.1	2.6	48.2	
		0.3	0.0	11.4	0.1	0.8	0.0	0.0	0.0	0.0	0.8	
7. ARABIC		5	0	★ 20	7	10	1	0	0	1	0	86
		5.8	0.0	23.3	8.1	11.6	1.2	0.0	0.0	1.2	0.0	0.8
		2.2	0.0	0.9	5.6	1.1	50.0	0.0	0.0	1.3	0.0	
		0.0	0.0	0.2	0.1	0.1	0.0	0.0	0.0	0.0	0.0	
8. SPANISH		12	3	★ 318	8	★ 250	0	0	1	17	2	990
		1.2	0.3	32.1	0.8	25.3	0.0	0.0	0.1	1.7	0.2	9.3
		5.2	3.3	14.3	6.4	28.1	0.0	0.0	3.0	22.4	1.2	
		0.1	0.0	3.0	0.1	2.3	0.0	0.0	0.0	0.2	0.0	
COLUMN TOTAL		231	91	2231	125	889	2	29	33	76	170	10649
		2.2	0.9	21.0	1.2	8.3	0.0	0.3	0.3	0.7	1.6	100.0

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Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CORN WARREN 34.	WARWICK 35.	W WARWIC K 38.	WOONSOCK ET 39.	STATE SC HOOLS 40.	HENRY BA RNARD 42.	EXETER-W GRNWCH 97.	SHARING 98.	FOSTER-G LOCESTER 99.	ROW TOTAL
GERMAN	1.	0	★ 33	9	4	0	1	0	4	3	190
		0.0	17.4	4.7	2.1	0.0	0.5	0.0	2.1	1.6	1.8
		0.0	8.6	2.0	0.4	0.0	8.3	0.0	11.1	15.0	
		0.0	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	
GREEK	2.	0	19	5	7	1	0	2	0	1	221
		0.0	8.6	2.3	3.2	0.5	0.0	0.9	0.0	0.5	2.1
		0.0	4.9	1.1	0.7	1.1	0.0	20.0	0.0	5.0	
		0.0	0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.0	
INDIA	3.	0	0	1	0	0	0	0	0	0	6
		0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ITALIAN	4.	1	★ 42	★ 69	16	2	2	0	10	6	909
		0.1	4.6	7.6	1.8	0.2	0.2	0.0	1.1	0.6	8.5
		4.0	10.9	15.5	1.6	2.2	16.7	0.0	27.8	0.0	
		0.0	0.4	0.6	0.2	0.0	0.0	0.0	0.1	0.0	
PORTUGUESE	5.	18	87	★ 212	★ 56	★ 28	0	0	0	1	4185
		0.4	2.0	5.1	1.3	0.7	0.0	0.0	0.0	0.0	39.3
		72.0	21.3	47.6	5.6	30.1	0.0	0.0	0.0	5.0	
		0.2	0.8	2.0	0.5	0.3	0.0	0.0	0.0	0.0	
ARABIC	7.	0	8	0	2	2	0	0	0	0	86
		0.0	9.3	0.0	2.3	2.3	0.0	0.0	0.0	0.0	0.8
		0.0	2.1	0.0	0.2	2.2	0.0	0.0	0.0	0.0	
		0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
SPANISH	8.	0	★ 26	★ 58	★ 28	12	0	1	1	1	990
		0.0	2.6	5.8	2.8	1.2	0.0	0.1	0.1	0.1	9.3
		0.0	6.8	8.5	2.8	12.9	0.0	10.0	2.8	5.0	
		0.0	0.2	0.4	0.3	0.1	0.0	0.0	0.0	0.0	
COLUMN TOTAL		25	385	445	1007	93	12	10	36	20	10649
		0.2	3.6	4.2	9.5	0.9	0.1	0.1	0.3	0.2	100.0

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Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN BARRINGTON 1.	BRISTOL 2.	BURRILLVILLE 3.	CENTRAL FALLS 4.	CHARLESTOWN 5.	COVENTRY 6.	CRANSTON 7.	E GREENWICH 9.	E PROVIDENCE 10.	FOSTER 12.	ROW TOTAL
JAPANESE	9.	0	1	0	0	0	0	0	0	2	0	36
		0.0	2.8	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	0.3
		0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
FRENCH	10.	9	4	★ 32	★ 30	0	★ 28	14	7	★ 28	0	1148
		0.8	0.3	2.8	2.6	0.0	2.4	1.2	0.6	2.4	0.0	10.8
		6.9	0.5	39.5	24.8	0.0	12.8	1.8	13.0	1.7	0.0	
		0.1	0.0	0.3	0.3	0.0	0.3	0.1	0.1	0.3	0.0	
THAILAND	11.	0	1	0	0	0	0	1	0	0	0	11
		0.0	9.1	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.1
		0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ARMENIAN	12.	1	0	0	0	0	0	★ 46	1	7	0	111
		0.9	0.0	0.0	0.0	0.0	0.0	41.4	0.9	6.3	0.0	1.0
		0.8	0.0	0.0	0.0	0.0	0.0	5.8	1.9	0.4	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.1	0.0	
KOREAN	13.	5	0	0	0	1	2	14	1	6	0	94
		5.3	0.0	0.0	0.0	1.1	2.1	14.9	1.1	6.4	0.0	0.9
		3.8	0.0	0.0	0.0	100.0	0.9	1.8	1.9	0.4	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	
HEBREW	14.	1	0	0	0	0	0	2	0	1	0	27
		3.7	0.0	0.0	0.0	0.0	0.0	7.4	0.0	3.7	0.0	0.3
		0.8	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.1	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
RUSSIAN	16.	0	0	0	0	0	0	3	0	2	0	56
		0.0	0.0	0.0	0.0	0.0	0.0	5.4	0.0	3.6	0.0	0.5
		0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.1	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	131	870	81	121	1	218	797	54	1636	1	10649
		1.2	8.2	0.8	1.1	0.0	2.0	7.5	0.5	15.4	0.0	100.0

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Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN GLOCESTR 13.	HOPKINTON 14.	JAMESTOWN 15.	JOHNSTON 16.	LINCOLN 17.	LITTLE COMPTON 18.	MIDDLETOWN 19.	NARRAGANSETT 20.	NEWPORT 21.	N KINGSTOWN 23.	ROW TOTAL
JAPANESE	9.	0	0	0	1	0	0	7	1	0	2	36
		0.0	0.0	0.0	2.8	0.0	0.0	19.4	2.8	0.0	5.6	0.3
		0.0	0.0	0.0	0.4	0.0	0.0	4.3	2.8	0.0	2.2	
		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	
FRENCH	10.	0	0	0	4	★ 88	3	★ 22	8	3	9	1148
		0.0	0.0	0.0	0.3	7.7	0.3	1.9	0.7	0.3	0.8	10.8
		0.0	0.0	0.0	1.7	40.7	50.0	13.7	22.2	4.3	9.9	
		0.0	0.0	0.0	0.0	0.8	0.0	0.2	0.1	0.0	0.1	
THAILAND	11.	0	0	0	0	1	0	0	0	0	0	11
		0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ARMENIAN	12.	0	0	0	0	2	0	0	0	1	0	111
		0.0	0.0	0.0	0.0	1.8	0.0	0.0	0.0	0.9	0.0	1.0
		0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0	1.4	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KOREAN	13.	0	1	0	2	2	0	2	1	0	4	94
		0.0	1.1	0.0	2.1	2.1	0.0	2.1	1.1	0.0	4.3	0.9
		0.0	25.0	0.0	0.8	0.9	0.0	1.2	2.8	0.0	4.4	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HEBREW	14.	0	0	0	0	0	0	2	0	0	0	27
		0.0	0.0	0.0	0.0	0.0	0.0	7.4	0.0	0.0	0.0	0.3
		0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
RUSSIAN	18.	0	0	0	0	0	0	0	0	0	0	56
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	2	4	3	241	216	6	161	36	69	91	10649
		0.0	0.0	0.0	2.3	2.0	0.1	1.5	0.3	0.6	0.9	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN WARREN 34.	WARWICK 35.	W WARWIC K 36.	WOONSOCKET 39.	STATE SC HOOLS 40.	HENRY BA RNARD 42.	EXETER-W GRNWCH 97.	CHARLSTN 98.	FOSTER-G LOCESTER 99.	ROW TOTAL
JAPANESE	9.	0	8	0	0	0	0	0	2	1	36
		0.0	22.2	0.0	0.0	0.0	0.0	0.0	5.6	2.8	0.3
		0.0	2.1	0.0	0.0	0.0	0.0	0.0	5.6	5.0	
		0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
FRENCH	10.	2	★ 31	★ 33	★ 482	★ 21	1	1	3	4	1148
		0.2	2.7	2.9	42.0	1.8	0.1	0.1	0.3	0.3	10.8
		8.0	8.1	7.4	47.9	22.6	8.3	10.0	8.3	20.0	
		0.0	0.3	0.3	4.3	0.2	0.0	0.0	0.0	0.0	
THAILAND	11.	0	0	0	2	0	0	0	0	0	11
		0.0	0.0	0.0	18.2	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ARMENIAN	12.	0	16	0	2	0	0	0	0	0	111
		0.0	14.4	0.0	1.8	0.0	0.0	0.0	0.0	0.0	1.0
		0.0	4.2	0.0	0.2	0.0	0.0	0.0	0.0	0.0	
		0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KOREAN	13.	0	7	12	1	0	1	0	2	0	94
		0.0	7.4	12.8	1.1	0.0	1.1	0.0	2.1	0.0	0.9
		0.0	1.8	2.7	0.1	0.0	0.3	0.0	5.6	0.0	
		0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	
HEBREW	14.	0	1	0	1	0	0	0	0	0	27
		0.0	3.7	0.0	3.7	0.0	0.0	0.0	0.0	0.0	0.3
		0.0	0.3	0.0	0.1	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
RUSSIAN	18.	0	3	0	0	0	0	0	0	0	56
		0.0	5.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5
		0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		25	385	445	1007	93	12	10	36	20	10549
		0.2	3.6	4.2	9.5	0.9	0.1	0.1	0.3	0.2	100.0

(CONTINUED)

Appendix I (Cont.)

LANG		CONN 1.	2.	3.	4.	5.	6.	7.	9.	10.	12.	ROW TOTAL
19. CHINESE	COUNT	9	0	0	0	0	2	22	4	12	0	130
	ROW PCT	6.5	0.0	0.0	0.0	0.0	1.4	15.9	2.9	8.7	0.0	1.3
	COL PCT	6.9	0.0	0.0	0.0	0.0	0.9	2.8	7.4	0.7	0.0	
	TOT PCT	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	0.0	
22. ICELANDIC	COUNT	0	0	0	0	0	0	0	0	0	0	7
	ROW PCT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
	COL PCT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	TOT PCT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
23. TAGALOG-PEGALA	COUNT	0	1	0	0	0	1	8	0	3	0	69
	ROW PCT	0.0	1.5	0.0	0.0	0.0	1.5	12.3	0.0	7.7	0.0	0.6
	COL PCT	0.0	0.1	0.0	0.0	0.0	0.5	1.0	0.0	0.3	0.0	
	TOT PCT	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	
24. POLISH	COUNT	1	0	0	7	0	5	1	0	3	0	119
	ROW PCT	0.8	0.0	0.0	5.9	0.0	4.2	0.8	0.0	2.5	0.0	1.1
	COL PCT	0.8	0.0	0.0	5.8	0.0	2.3	0.1	0.0	0.2	0.0	
	TOT PCT	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	
25. LAOTIAN	COUNT	0	0	0	0	0	0	4	0	0	0	20
	ROW PCT	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	0.0	0.2
	COL PCT	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	
	TOT PCT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
26. HUNGARIAN	COUNT	1	0	0	0	0	1	2	0	1	0	10
	ROW PCT	10.0	0.0	0.0	0.0	0.0	10.0	20.0	0.0	10.0	0.0	0.1
	COL PCT	0.8	0.0	0.0	0.0	0.0	0.5	0.3	0.0	0.1	0.0	
	TOT PCT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
27. RUMANIAN	COUNT	0	0	0	0	0	0	1	1	0	0	6
	ROW PCT	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.1
	COL PCT	0.0	0.0	0.0	0.0	0.0	0.0	0.1	1.9	0.0	0.0	
	TOT PCT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		131	870	81	121	1	218	797	54	1636	1	10649
		1.2	8.2	0.8	1.1	0.0	2.0	7.5	0.5	15.4	0.0	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN GLOCESTER 13.	HOPKINTON 14.	JAMESTOWN 15.	JOHNSTON 16.	LINCOLN 17.	LITTLE COMPTON 18.	MIDDLETOWN 19.	NARRAGANSETT 20.	NEWPORT 21.	N RINGSTOWN 23.	ROW TOTAL
CHINESE	10.	0	0	0	0	2	0	5	5	0	4	
		0.0	0.0	0.0	0.0	1.4	0.0	3.6	3.6	0.0	2.9	1
		0.0	0.0	0.0	0.0	0.9	0.0	3.1	13.9	0.0	4.4	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ICELANDIC	22.	0	0	0	0	0	0	4	0	2	0	
		0.0	0.0	0.0	0.0	0.0	0.0	57.1	0.0	28.6	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	2.5	0.0	2.9	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TAGALOG-TEGALA	23.	0	0	0	0	0	0	19	0	0	8	6
		0.0	0.0	0.0	0.0	0.0	0.0	23.1	0.0	0.0	12.3	0.6
		0.0	0.0	0.0	0.0	0.0	0.0	9.3	0.0	0.0	8.8	
		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	
POLISH	24.	0	0	0	0	1	0	0	0	0	0	119
		0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0	1.1
		0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
LAOTIAN	25.	0	0	0	0	0	0	0	0	0	0	20
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HUNGARIAN	26.	0	0	0	0	0	0	0	0	1	0	16
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
RUMANIAN	27.	0	0	0	0	0	0	0	0	0	0	6
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	2	4	3	241	216	6	161	36	69	91	10649
		0.0	0.0	0.0	2.3	2.0	0.1	1.5	0.3	0.6	0.9	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN IN ENCE	PROVID ELO	N-SMITHF T	PAWTUCKE	PORTSMOU TH	PROVIDEN CE	RICHMOND	SCITUATE	SMITHFIE LD	S KINGST OWN	TIVERTON	ROW TOTAL
		24.	25.	26.	27.	28.	29.	30.	31.	32.	33.		
CHINESE	19.	6	4	5	5	9	0	0	2	10	0		138
		5.8	2.9	3.6	3.6	6.5	0.0	0.0	1.4	7.2	0.0		1.3
		3.5	4.4	0.2	4.0	1.0	0.0	0.0	6.1	13.2	0.0		
		0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0		
ICELANDIC	22.	0	0	0	1	0	0	0	0	0	0		7
		0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0		0.1
		0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
TAGALOG-TEGALA	23.	0	0	0	0	3	0	0	0	2	1		65
		0.0	0.0	0.0	0.0	4.6	0.0	0.0	0.0	3.1	1.5		0.6
		0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	2.6	0.6		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
POLISH	24.	1	0	★ 44	0	★ 31	0	2	2	0	1		119
		0.8	0.0	37.0	0.0	26.1	0.0	1.7	1.7	0.0	0.8		1.1
		0.4	0.0	2.0	0.0	3.5	0.0	6.9	6.1	0.0	0.6		
		0.0	0.0	0.4	0.0	0.3	0.0	0.0	0.0	0.0	0.0		
LAOTIAN	25.	0	0	2	1	8	0	0	0	0	0		20
		0.0	0.0	10.0	5.0	40.0	0.0	0.0	0.0	0.0	0.0		0.2
		0.0	0.0	0.1	0.8	0.9	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0		
HUNGARIAN	26.	1	0	0	0	2	0	0	0	0	0		10
		10.0	0.0	0.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0		0.1
		0.4	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
RUMANIAN	27.	0	0	0	0	0	0	0	0	0	0		6
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
COLUMN TOTAL		231	91	2231	125	889	2	29	33	76	170		10649
		2.2	0.9	21.0	1.2	8.3	0.0	0.3	0.3	0.7	1.6		100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN WARREN	WARWICK	W WARWICK	WOONSOCKET	STATE SCHOOLS	HENRY BARNARD	EXETER-W GRNWCH	CHARLSTO	FOSTER-G LOCKSTER	ROW TOTAL
		34.	39.	38.	39.	40.	42.	97.	98.	99.	
CHINESE	19.	1	20	0	9	1	2	0	0	1	138
		0.7	14.5	0.0	3.6	0.7	1.4	0.0	0.0	0.7	1.3
		4.0	5.2	0.0	0.9	1.1	16.7	0.0	0.0	5.0	
		0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ICELANDIC	22.	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TAGALOG-PEGALA	23.	0	10	3	0	0	0	1	1	0	63
		0.0	15.4	13.0	0.0	0.0	0.0	1.5	1.5	0.0	0.6
		0.0	2.6	2.0	0.0	0.0	0.0	10.0	2.8	0.0	
		0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	
POLISH	24.	0	3	1	14	1	0	0	1	0	119
		0.0	2.5	0.8	11.8	0.8	0.0	0.0	0.8	0.0	1.1
		0.0	0.8	0.2	1.4	1.1	0.0	0.0	2.8	0.0	
		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	
LADTIAN	25.	0	0	0	3	0	0	0	0	0	20
		0.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.2
		0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HUNGARIAN	26.	0	1	0	0	0	0	0	0	0	10
		0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
RUMANIAN	27.	0	0	0	4	0	0	0	0	0	6
		0.0	0.0	0.0	66.7	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	25	385	445	1007	93	12	10	36	20	10649
		0.2	3.6	4.2	9.5	0.9	0.1	0.1	0.3	0.2	100.0

(CONTINUED)

Appendix I (Cont.)

LANG		COMM BARRINGTON 1.	BRISTOL 2.	BURRILLVILLE 3.	CENTRAL FALLS 4.	CHARLESTOWN 5.	COVENTRY 6.	CRANSTON 7.	E GREENWICH 9.	E PROVIDENCE 10.	FOSTER 12.	ROW TOTAL
SWEDISH	28.	2	0	1	0	0	0	0	2	1	0	17
		11.8	0.0	5.9	0.0	0.0	0.0	0.0	11.8	5.9	0.0	0.2
		1.5	0.0	1.2	0.0	0.0	0.0	0.0	3.7	0.1	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
URDU	29.	0	0	0	0	0	0	0	0	1	0	6
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
PERSIAN	30.	2	3	0	0	0	0	0	0	2	0	27
		7.4	11.1	0.0	0.0	0.0	0.0	0.0	0.0	7.4	0.0	0.3
		1.5	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
DUTCH	32.	0	0	0	0	0	1	0	3	2	1	24
		0.0	0.0	0.0	0.0	0.0	4.0	0.0	12.0	8.0	4.0	0.2
		0.0	0.0	0.0	0.0	0.0	0.5	0.0	5.6	0.1	100.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
WELSH	33.	1	0	0	0	0	0	0	0	0	0	1
		100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HINDI	34.	0	0	0	0	0	4	0	3	3	0	23
		0.0	0.0	0.0	0.0	0.0	17.4	0.0	13.0	13.0	0.0	0.2
		0.0	0.0	0.0	0.0	0.0	1.8	0.0	5.6	0.2	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
CV CREOLE	35.	2	0	0	0	0	0	0	0	★ 95	0	392
		0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	24.2	0.0	3.7
		1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.8	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	
COLUMN TOTAL		131	870	81	121	1	218	797	54	1636	1	10649
		1.2	8.2	0.8	1.1	0.0	2.0	7.5	0.5	15.4	0.0	100.0

(CONTINUED)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	COVENTRY	GLOCESTER	HOPKINTON	JAMESTOWN	JOHNSTON	LINCOLN	LITTLE COMPTON	MIDDLETOWN	NARRAGANSETT	NEWPORT	N KINGSTOWN	ROW TOTAL
		13.	14.	15.	16.	17.	18.	19.	20.	21.	23.		
SWEDISH	26.	0	0	0	0	1	0	0	0	1	2		17
		0.0	0.0	0.0	0.0	5.9	0.0	0.0	0.0	5.9	11.8		0.2
		0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	1.4	2.2		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
URDU	29.	0	0	0	0	0	0	0	0	0	0		6
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
PERSIAN	30.	0	0	0	0	0	0	0	3	0	0		27
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0		0.3
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
DUTCH	32.	0	0	0	2	0	0	0	0	3	3		25
		0.0	0.0	0.0	8.0	0.0	0.0	0.0	0.0	12.0	12.0		0.2
		0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	4.3	3.3		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
WELSH	33.	0	0	0	0	0	0	0	0	0	0		1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
HINDI	34.	0	0	0	0	1	0	0	0	0	0		23
		0.0	0.0	0.0	0.0	4.3	0.0	0.0	0.0	0.0	0.0		0.2
		0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
CV CREOLE	35.	0	0	0	0	0	0	0	0	0	0		392
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		3.7
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
	COLUMN TOTAL	2	4	3	241	216	6	161	36	69	91		10649
		0.0	0.0	0.0	2.3	2.0	0.1	1.5	0.3	0.6	0.9		100.0

(CONTINUED)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN IENCE 24.	IELD 25.	T 26.	TH 27.	CE 28.	29.	30.	LD 31.	OWN 32.	33.	ROW TOTAL
SWEDISH	28.	0	0	1	2	1	0	0	0	0	0	17
		0.0	0.0	5.9	11.8	5.9	0.0	0.0	0.0	0.0	0.0	0.2
		0.0	0.0	0.0	1.6	0.1	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
URDU	29.	0	0	3	0	1	0	0	0	0	0	6
		0.0	0.0	50.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
PERSIAN	30.	2	0	0	2	3	0	0	0	0	0	27
		7.4	0.0	0.0	7.4	33.3	0.0	0.0	0.0	0.0	0.0	0.3
		0.9	0.0	0.0	1.6	1.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	
DUTCH	32.	0	3	0	1	2	0	0	0	1	0	25
		0.0	12.0	0.0	4.0	8.0	0.0	0.0	0.0	4.0	0.0	0.2
		0.0	3.3	0.0	0.8	0.2	0.0	0.0	0.0	1.3	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
WELSH	33.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HINDI	34.	0	0	0	0	3	0	0	0	2	0	23
		0.0	0.0	0.0	0.0	13.0	0.0	0.0	0.0	8.7	0.0	0.2
		0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	2.6	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
CV CREOLE	35.	0	0	★ 289	0	5	0	0	0	0	0	392
		0.0	0.0	73.7	0.0	1.3	0.0	0.0	0.0	0.0	0.0	3.7
		0.0	0.0	13.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	2.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		231	91	2231	125	889	2	29	33	76	170	10649
		2.2	0.9	21.0	1.2	8.3	0.0	0.3	0.3	0.7	1.6	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN WARREN 34.	WARWICK 35.	W WARWIC K 36.	WOONSOCK ET 39.	STATE SC HOOLS 40.	HENRY BA RNARD 42.	EXETER-W GRNWCH 97.	CHARLHO 98.	FOSTER-G LOCESTER 99.	ROW TOTA
SWEDISH	28.	0	2	0	0	0	0	0	0	1	1
		0.0	11.8	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.
		0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0	5.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
URDU	29.	0	0	1	0	0	0	0	0	0	
		0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.
		0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
PERSIAN	30.	0	4	0	0	0	0	0	0	0	2
		0.0	14.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.
		0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
DUTCH	32.	0	1	1	1	0	0	0	0	0	2
		0.0	4.0	4.0	4.0	0.0	0.0	0.0	0.0	0.0	0.
		0.0	0.3	0.2	0.1	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
WELSH	33.	0	0	0	0	0	0	0	0	0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HINDI	34.	0	7	0	0	0	0	0	0	0	2
		0.0	30.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.
		0.0	1.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
CV CREOLE	35.	0	0	0	0	1	0	0	0	0	39
		0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	3.
		0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		25	385	445	1007	93	12	10	36	20	1064
		0.2	3.6	4.2	9.5	0.9	0.1	0.1	0.3	0.2	100.

(CONTINUED)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN BARRINGTON	BRISTOL	BURRILLVILLE	CENTRAL FALLS	CHARLESTOWN	COVENTRY	CRANSTON	E GREENWICH	PROVIDENCE	FOSTER	ROW TOTAL
		1.	2.	3.	4.	5.	6.	7.	9.	10.	12.	
HMONG	38.	0	0	0	0	0	0	0	0	0	0	24
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
NORWEGIAN	39.	0	0	0	0	0	0	0	1	0	0	6
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0	
VIETNAMESE	40.	1	0	0	0	0	0	3	0	0	0	36
		2.8	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.3
		0.8	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	
UKRANIAN	41.	0	0	0	0	0	2	1	0	0	0	9
		0.0	0.0	0.0	0.0	0.0	22.2	11.1	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.9	0.1	0.0	0.0	0.0	
KANNADA	43.	0	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
YIDDISH	44.	0	0	0	0	0	0	0	0	0	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
LATVIAN	45.	0	0	0	0	0	0	1	1	0	0	5
		0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.1	1.9	0.0	0.0	
COLUMN TOTAL		131	870	81	121	1	218	797	54	1636	1	10649
		1.2	8.2	0.8	1.1	0.0	2.0	7.5	0.5	15.4	0.0	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN GLOCESTE R 13.	HOPKINTO N 14.	JAMESTOW N 15.	JOHNSTON 16.	LINCOLN 17.	LITTLE COMPTON 18.	MIDDLETO WN 19.	NARRAGAN SETT 20.	NEWPORT 21.	N KINGST OWN 23.	ROW TOTAL
HMONG	38.	0	0	0	0	0	0	0	0	0	0	24
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
NORWEGIAN	39.	0	0	0	0	0	0	0	0	1	6	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.1	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
VIETNAMESE	40.	0	0	0	0	0	0	3	0	0	2	36
		0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	5.6	0.3
		0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0	2.2	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
UKRANIAN	41.	0	0	0	0	0	0	0	0	0	0	9
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KANNADA	43.	0	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
YIDDISH	44.	0	0	0	0	0	0	0	0	0	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
LATVIAN	45.	0	0	0	0	0	0	0	0	0	0	5
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	2	4	3	241	216	6	161	36	69	91	10649
		0.0	0.0	0.0	2.3	2.0	0.1	1.5	0.3	0.6	0.9	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN	PROVID ENCE 24.	N SHITHF IELD 25.	PAWTUCKE T 26.	PORTSMOU TH 27.	PROVIDEN CE 28.	RICHMOND 29.	SCITUATE 30.	SHITHFIE LD 31.	S KINGST OWN 32.	TIVERTON 33.	ROW TOTAL
HMONG	38.		0	0	0	0	23	0	0	0	0	0	24
			0.0	0.0	0.0	0.0	95.8	0.0	0.0	0.0	0.0	0.0	0.2
			0.0	0.0	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0	
			0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	
NORWEGIAN	39.		0	0	0	0	0	0	0	0	0	0	6
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
VIETNAMESE	40.		1	0	0	2	1	0	0	0	3	0	34
			2.8	0.0	0.0	5.6	2.8	0.0	0.0	0.0	8.3	0.0	0.3
			0.4	0.0	0.0	1.6	0.1	0.0	0.0	0.0	3.9	0.0	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
UKRANIAN	41.		0	0	2	0	2	0	0	0	0	0	9
			0.0	0.0	22.2	0.0	22.2	0.0	0.0	0.0	0.0	0.0	0.1
			0.0	0.0	0.1	0.0	0.2	0.0	0.0	0.0	0.0	0.0	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KANNADA	43.		1	0	0	0	0	0	0	0	1	0	2
			50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0
			0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
YIDDISH	44.		0	0	0	0	3	0	0	0	0	0	3
			0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
			0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
LATVIAN	45.		0	0	0	0	0	0	0	0	0	1	5
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
(CONTINUED)	COLUMN TOTAL		231	91	2231	125	889	2	29	33	76	170	10649
			2.2	0.9	21.0	1.2	8.3	0.0	0.3	0.3	0.7	1.6	100.0

Appendix I (Con't)

	CONN									
COUNT / ROW PCT / COL PCT / TOT PCT	WARREN	WARWICK	W WARWIC K	WOONSOCK ET	STATE SC HOOLS	HENRY BA RNARD	EXETER-W GREENCH	CHARLHO	FOSTER-G LOCESTER	ROW TOTAL
	34.	35.	38.	39.	40.	42.	97.	96.	99.	
LANG 38.	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	1 / 4.2 / 1.1 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	24 0.2
NORWEGIAN 39.	0 / 0.0 / 0.0 / 0.0	4 / 66.7 / 1.6 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	6 0.1
VIETNAMESE 40.	0 / 0.0 / 0.0 / 0.0	1 / 2.8 / 0.3 / 0.0	0 / 0.0 / 0.0 / 0.0	18 / 52.8 / 1.9 / 0.2	0 / 0.6 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	36 0.3
URRANIAN 41.	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	2 / 22.2 / 0.2 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0.1
KANNADA 43.	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0.0
YIDDISH 44.	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0.0
LATVIAN 45.	0 / 0.0 / 0.0 / 0.0	2 / 40.0 / 0.5 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0 / 0.0 / 0.0 / 0.0	0.0
COLUMN TOTAL	28 / 0.2	385 / 3.6	445 / 4.2	1007 / 9.5	93 / 0.9	12 / 0.1	10 / 0.1	36 / 0.3	20 / 0.2	1064 100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN BARRING ON 1.	BRISTOL 2.	BURRILLV ILLE 3.	CENTRAL FALLS 4.	CHARLEST OWN 5.	COVENTRY 6.	CRANSTON 7.	E GREENW ICH 9.	E PROVID ENCE 10.	FOSTER 12.	ROW TOTAL
BASSA	72.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TELUGU	73.	0	0	0	0	0	0	0	0	4	0	8
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KONKANI	74.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
PUEBLO INDIAN	76.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
CZECH	77.	0	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HAWAIIAN	78.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
SLAVIC	79.	0	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	131	870	81	121	1	218	797	54	1636	1	10649
		1.2	8.2	0.8	1.1	0.0	2.0	7.5	0.5	15.4	0.0	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN IGLOCESTE IR 13.	HOPKINTO N 14.	JAMESTOW N 15.	JOHNSTON 16.	LINCOLN 17.	LITTLE C OMPTON 18.	MIDDLETO WN 19.	NARRAGAN SETT 20.	NEWPORT 21.	N KINGST OWN 23.	ROW TOTAL
BASSA	72.	0	0	0	0	0	0	0	0	0	1	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TELUGU	73.	0	0	0	0	1	0	0	0	0	1	8
		0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	12.5	0.1
		0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	1.1	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KONKANI	74.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
PUEBLO INDIAN	76.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
CZECK	77.	1	0	0	0	0	0	0	0	0	0	2
		50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HAWAIIAN	78.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
SLAVIC	79.	0	0	0	0	0	0	0	0	2	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		2	4	3	241	216	6	161	36	69	91	10649
		0.0	0.0	0.0	2.3	2.0	0.1	1.5	0.3	0.6	0.9	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN IENCE 24.	HELD 25.	PANTUCKE T 26.	PORTSMOU TH 27.	PROVIDEN CE 28.	RICHMOND 29.	SCITUATE 30.	SMITHFIE LD 31.	S KINGST OWN 32.	TIVERTON 33.	ROW TOTAL
BASSA	72.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TELUGU	73.	0	0	0	0	0	0	0	0	2	0	8
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KONKANI	74.	0	0	0	0	0	0	0	0	1	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
PUEBLO INDIAN	75.	0	0	0	0	0	0	0	1	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
CZECH	77.	0	0	0	0	0	0	0	0	0	1	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HAWAIIAN	78.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
SLAVIC	79.	0	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
(CONTINUED)	COLUMN TOTAL	231	91	2231	125	889	2	29	33	76	170	10649
		2.2	0.9	21.0	1.2	8.3	0.0	0.3	0.3	0.7	1.6	100.0

Appendix I (Cont.)

	COUNT / ROW PCT / COL PCT / TOT PCT	WARREN 34.	WARWICK 35.	W WARWIC K 38.	WOONSOCK ET 39.	STATE SC HOOLS 40.	HENRY BA NNARD 42.	EXETER-W GRNWCH 97.	CHARTHO 98.	FOSTER-G LOCESTER 99.	ROW TOTAL
LANG	72.	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
BASSA	73.	0	0	0	0	0	0	0	0	0	8
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TELUGU	74.	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KONKANI	76.	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
PUEBLO INDIAN	77.	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
CZECK	78.	0	0	0	1	0	0	0	0	0	1
		0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HAWAIIAN	79.	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
SLAVIC											
	COLUMN TOTAL	25	385	445	1007	93	12	10	36	20	10649
		0.2	3.6	4.2	9.5	0.9	0.1	0.1	0.3	0.2	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN BARRINGTON 1.	BRISTOL 2.	BURRILLVILLE 3.	CENTRAL FALLS 4.	CHARLESTOWN 5.	COVENTRY 6.	CRANSTON 7.	E GREENWICH 8.	E PROVIDENCE 10.	FOSTER 12.	ROW TOTAL
BENGALI	38.	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	1 25.0 0.1 0.0	0 0.0 0.0 0.0	1 25.0 0.1 0.0	0 0.0 0.0 0.0	4 0.0
GUJARATI	59.	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	1 7.7 0.5 0.0	1 7.7 0.1 0.0	0 0.0 0.0 0.0	2 15.4 0.1 0.0	0 0.0 0.0 0.0	13 0.1
PUNJABI	64.	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	4 0.0
TURKISH	65.	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	2 0.0
FANTI	67.	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	2 0.0
DANISH	68.	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	5 0.0
YUGOSLAV	69.	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	0 0.0 0.0 0.0	2 0.0
COLUMN TOTAL		131 1.2	870 8.2	81 0.8	121 1.1	1 0.0	218 2.0	797 7.5	54 0.5	1636 15.4	1 0.0	10649 100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN	GLOCESTE R 13.	HOPKINTO N 14.	JAMESTOW N 15.	JOHNSTON 16.	LINCOLN 17.	LITTLE COMPTON 18.	MIDDLETO WN 19.	NARRAGAN SETT 20.	NEWPORT 21.	N KINGST OWN 23.	ROW TOTAL
BENGALI	38.		0	0	0	0	0	0	0	0	0	0	4
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GUJARATI	59.		0	0	0	0	1	0	0	0	0	1	13
			0.0	0.0	0.0	0.0	7.7	0.0	0.0	0.0	0.0	23.1	0.1
			0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	3.3	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
PUNJABI	64.		0	0	0	0	0	0	0	0	0	0	4
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TURKISH	69.		0	0	0	0	0	0	0	0	0	0	2
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
FANTI	67.		0	0	0	0	0	0	0	0	0	0	2
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
DANISH	68.		0	0	0	0	0	0	0	1	0	1	5
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	20.0	0.0
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8	0.0	1.1	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
YUGOSLAV	69.		0	0	0	0	0	0	0	0	0	0	2
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL			2 0.0	4 0.0	3 0.0	241 2.3	216 2.0	6 0.1	161 1.5	36 0.3	69 0.6	91 0.9	10649 100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN	PROVID	SMITHF	PAWTUCKE T	PORTSMOU TH	PROVIDEN CE	RICHMOND	SCITUATE	SMITHFIE LD	S KINGST OWN	TIVERTON	ROW TOTAL
		24.	25.	26.	27.	28.	29.	30.	31.	32.	33.		
BENGALI	58.	0	0	0	0	0	0	0	0	2	0	4	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0		0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
GUJARATI	59.	1	0	0	2	0	0	0	0	0	0	13	
		1.7	0.0	0.0	15.4	0.0	0.0	0.0	0.0	0.0	0.0		0.1
		0.4	0.0	0.0	1.6	0.0	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
PUNJABI	64.	0	0	0	0	1	0	0	0	1	0	4	
		0.0	0.0	0.0	0.0	25.0	0.0	0.0	0.0	25.0	0.0		0.0
		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	1.3	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
TURKISH	65.	0	0	0	0	0	0	0	0	0	0	2	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
FANTI	67.	0	0	1	0	1	0	0	0	0	0	2	
		0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0		0.0
		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
DANISH	68.	0	0	2	0	0	0	0	0	0	0	5	
		0.0	0.0	40.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0
		0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
YUGOSLAV	69.	0	0	2	0	0	0	0	0	0	0	2	
		0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0
		0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
COLUMN TOTAL		231	91	2231	125	889	2	29	33	76	170	10649	
		2.2	0.9	21.0	1.2	8.3	0.0	0.3	0.3	0.7	1.6		100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CORN WARREN 34.	WARWICK 35.	W WARWIC K 38.	WOONSOCK ET 39.	STATE SC HOOLS 40.	HENRY BA RNARD 42.	EXETER-W GRNWCH 97.	CHARLSTO 98.	POSTEN-G LOCESTER 99.	ROW TOTAL
BENGALI	38.	0	0	0	0	0	0	0	0	0	4
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GUJARATI	59.	0	0	2	0	0	0	0	0	0	13
		0.0	0.0	15.4	0.0	0.0	5.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
PUNJABI	64.	0	1	0	0	0	0	0	1	0	4
		0.0	25.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0
		0.0	0.3	0.0	0.0	0.2	0.0	0.0	2.8	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TURKISH	69.	0	2	0	0	0	0	0	0	0	2
		0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
FANTI	87.	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
DANISH	66.	0	1	0	0	0	0	0	0	0	3
		0.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
YUGUSLAV	89.	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		25	385	445	1007	93	12	10	36	20	10649
		0.2	3.6	4.2	9.5	0.9	0.1	0.1	0.3	0.2	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN BARRINGTON 1.	BRISTOL 2.	BURRILLVILLE 3.	CENTRAL FALLS 4.	CHARLESTOWN 5.	COVENTRY 6.	CRANSTON 7.	E GREENWICH 9.	E PROVIDENCE 10.	FOSTER 12.	ROW TOTAL
MALAYSIAN	48.	0	0	0	0	0	1	4	0	0	0	9
		0.0	0.0	0.0	0.0	0.0	11.1	44.4	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.5	0.5	0.0	0.0	0.0	
BASQUE	49.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
FINNISH	50.	0	0	0	0	0	0	0	1	0	0	4
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0	
ESTONIAN	51.	0	0	0	0	0	0	0	0	0	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TAMIL	52.	0	0	0	0	0	0	0	0	2	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	
LITHUANIAN	54.	1	0	0	0	0	1	0	3	0	0	7
		14.3	0.0	0.0	0.0	0.0	14.3	0.0	42.9	0.0	0.0	0.1
		0.8	0.0	0.0	0.0	0.0	0.5	0.0	5.6	0.0	0.0	
HUNGARIAN	55.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		131	870	81	121	1	218	797	54	1636	1	10649
		1.2	8.2	0.8	1.1	0.0	2.0	7.5	0.5	15.4	0.0	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CORRIGLOCESTER IA 13.	HOPKINTON 14.	JAMESTOWN 15.	JOHNSTON 16.	LINCOLN 17.	LITTLE COMPTON 18.	MIDDLETOWN 19.	NARRAGANSETT 20.	NEWPORT 21.	N KINGSTOWN 23.	ROW TOTAL
MALAYSIAN	48.	0	0	0	0	0	0	3	0	0	0	9
		0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0	0.0	
								0.0	0.0	0.0	0.0	
BASQUE	49.	0	0	0	0	0	0	1	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
FINNISH	50.	0	0	0	0	0	0	0	0	0	1	4
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ESTONIAN	51.	0	0	0	0	0	0	1	0	0	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TAMIL	52.	0	0	0	1	0	0	0	0	0	0	1
		0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
CEYLONESE	54.	0	0	0	0	0	0	0	0	0	0	7
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HULIGAYHON	55.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		2	4	3	241	216	6	161	36	69	91	10649
		0.0	0.0	0.0	2.3	2.0	0.1	1.5	0.3	0.6	0.9	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	COMM IN PROVIDENCE 24.	N SMITHFIELD 25.	PAWTUCKET 26.	PORTSMOUTH 27.	PROVIDENCE 28.	RICHMOND 29.	SCITUATE 30.	SMITHFIELD 31.	S KINGSTOWN 32.	TIVERTON 33.	ROW TOTAL
MALAYSIAN	48.	0	0	0	0	0	0	0	1	0	0	9
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	0.0	
									0.0	0.0	0.0	
BASQUE	49.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
									0.0	0.0	0.0	
FINNISH	50.	0	0	0	0	0	0	0	0	0	0	4
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
									0.0	0.0	0.0	
ESTONIAN	51.	0	0	0	0	0	0	1	0	0	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	3.4	0.0	0.0	0.0	
									0.0	0.0	0.0	
TAMIL	52.	0	0	0	0	0	0	0	0	0	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
									0.0	0.0	0.0	
LITHUANIAN	54.	1	0	0	0	1	0	0	0	0	0	7
		14.3	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.1
		0.4	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	
									0.0	0.0	0.0	
MULTIRACIAL	55.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
									0.0	0.0	0.0	
COLUMN TOTAL		231	91	2231	125	889	2	29	33	76	170	10649
		2.2	0.9	21.0	1.2	8.3	0.0	0.3	0.3	0.7	1.6	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN WARREN 34.	WARWICK 35.	W WARWIC K 36.	WOONSOCK ET 39.	STATE SC HOOLS 40.	HENRY BA YARD 42.	EXETER-W GRNWCH 97.	CHARTHO 98.	FOSTER-G LOCESTER 99.	ROW TOTAL
MALAYSIAN	48.	0	0	0	0	0	0	0	0	0	0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
BASQUE	49.	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
FINNISH	50.	0	0	0	0	0	0	0	0	2	4
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ESTONIAN	51.	0	0	0	0	0	0	0	0	1	3
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TAMIL	52.	0	0	0	0	0	0	0	0	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
LITHUANIAN	54.	0	0	0	0	0	0	0	0	0	7
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
HULIGAYHON	55.	0	0	0	0	0	1	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		25	365	445	1007	93	12	10	36	20	10649
		0.2	3.6	4.2	9.5	0.9	0.1	0.1	0.3	0.2	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN BARRINGTON 1.	BRISTOL 2.	BURRILLVILLE 3.	CENTRAL FALLS 4.	CHARLESTOWN 5.	COVENTRY 6.	CRANSTON 7.	E GREENWICH 9.	E PROVIDENCE 10.	FOSTER 12.	ROW TOTAL
GAELIC	80.	0	0	0	0	0	1	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KEMER	81.	0	0	0	0	0	0	0	0	0	0	5
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
MALTESE	82.	0	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
SINHALESE	83.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ALBANIAN	85.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
MARATHI	86.	0	0	0	0	0	0	1	0	0	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
LATIN	89.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		131	870	81	121	1	218	797	54	1636	1	10649
		1.2	8.2	0.8	1.1	0.0	2.0	7.5	0.5	15.4	0.0	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN GLOUCESTR	HOPKINTON	JAMESTOWN	JOHNSTON	LINCOLN	LITTLE COMPTON	MIDDLETOWN	NARRAGANSETT	NEWPORT	N KINGSTOWN	ROW TOTAL
		13.	14.	15.	16.	17.	18.	19.	20.	21.	22.	
GAELIC	80.	0	0	0	0	0	0	0	0	1	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KEMER	81.	0	0	0	0	0	0	0	0	0	0	5
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
MALTESE	82.	0	0	0	0	0	0	2	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
SINHALESE	83.	0	0	0	0	0	0	1	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ALBANIAN	85.	0	0	0	0	1	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
MARATHI	86.	0	0	0	0	0	0	0	0	0	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
LATIN	89.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	2	4	3	241	216	6	161	36	69	91	10649
		0.0	0.0	0.0	2.3	2.0	0.1	1.5	0.3	0.6	0.9	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN IN PROVIDENCE 24.	SMITHFIELD 25.	PAWTUCKET 26.	PORTSMOUTH 27.	PROVIDENCE 28.	RICHMOND 29.	SCITUATE 30.	SMITHFIELD 31.	S KINGSTOWN 32.	TIVERTON 33.	ROW TOTAL
GAELIC	80.	0	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KEMER	81.	0	0	3	0	0	0	0	0	0	1	5
		0.0	0.0	60.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0
		0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.6	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
MALTESE	82.	0	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
SINHALESE	83.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ALBANIAN	85.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
MARATHI	86.	0	0	0	0	2	0	0	0	0	0	3
		0.0	0.0	0.0	0.0	66.7	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
LATIN	89.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	231	91	2231	125	889	2	29	33	76	170	10649
		2.2	0.9	21.0	1.2	8.3	0.0	0.3	0.3	0.7	1.6	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN WARREN 34.	WARWICK 35.	W WARWIC K 38.	WOONSOCK ET 39.	STATE SC HOOLS 40.	HENRY BA RNARD 42.	EXETER-W GRNWCH 97.	CHARLTO 98.	FOSTER-G LOCESTER 99.	ROW TOTAL
GAELIC	80.	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
REMER	81.	0	0	0	1	0	0	0	0	0	5
		0.0	0.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
MALTESE	82.	0	0	0	0	0	0	0	0	0	2
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
SINHALESE	83.	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ALBANIAN	85.	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
MARATHI	86.	0	0	0	0	0	0	0	0	0	3
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
LATIN	89.	0	1	0	0	0	0	0	0	0	1
		0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		25	385	445	1007	93	12	10	36	20	10649
		0.2	3.6	4.2	9.5	0.9	0.1	0.1	0.3	0.2	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	COHN BARRINGTON 1.	BRISTOL 2.	BURRILLVILLE 3.	CENTRAL FALLS 4.	CHARLESTOWN 5.	COVENTRY 6.	CRANSTON 7.	E GREENWICH 9.	E PROVIDENCE 10.	FOSTER 12.	ROW TOTAL
SWISS-GERMAN	91.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KPELLE	92.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ETHIOPIAN	93.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ENGLISH **	98.	34	42	29	6	0	86	93	2	123	0	1447
		2.3	2.9	2.0	0.4	0.0	5.9	6.4	0.1	8.5	0.0	13.6
		26.0	4.8	35.8	5.0	0.0	39.4	11.7	3.7	7.5	0.0	
		0.3	0.4	0.3	0.1	0.0	0.8	0.9	0.0	1.2	0.0	
OTHER	99.	0	7	2	1	0	0	7	1	18	0	97
		0.0	7.2	2.1	1.0	0.0	0.0	7.2	1.0	18.6	0.0	0.9
		0.0	0.8	2.5	0.8	0.0	0.0	0.9	1.9	1.1	0.0	
		0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.2	0.0	
	COLUMN TOTAL	131	870	81	121	1	218	797	54	1636	1	10649
		1.2	8.2	0.8	1.1	0.0	2.0	7.5	0.5	15.4	0.0	100.0

(CONTINUED)

** Home Survey responses indicating English, but discrepant with teacher surveys which indicated a language other than English as the prime language of the student.

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CORNWALL 13.	GLOCESTER 14.	HOPKINTON 15.	JAMESTOWN 16.	JOHNSTON 17.	LITTLE COMPTON 18.	MIDDLETOWN 19.	NARRAGANSETT 20.	NEWPORT 21.	N KINGSTOWN 23.	ROW TOTAL
SWISS-GERMAN	91.	0	0	0	0	0	0	0	0	0	1	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KPELLE	92.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ETHIOPIAN	93.	0	0	0	0	0	0	0	0	0	1	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ENGLISH **	98.	0	2	0	54	67	0	25	5	23	6	1447
		0.0	0.1	0.0	3.7	4.6	0.0	1.7	0.3	1.6	0.4	13.6
		0.0	50.0	0.0	22.4	31.0	0.0	15.5	13.9	33.3	6.6	
		0.0	0.0	0.0	0.5	0.6	0.0	0.2	0.0	0.2	0.1	
OTHER	99.	0	1	0	1	1	0	0	0	0	0	97
		0.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.9
		0.0	25.0	0.0	0.4	0.5	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
COLUMN TOTAL		2	4	3	241	216	6	161	36	69	91	10649
		0.0	0.0	0.0	2.3	2.0	0.1	1.5	0.3	0.6	0.9	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	COMM IN PROVIDENCE 24.	SMITHFIELD 25.	PAWTUCKET 26.	POATSHOUTH 27.	PROVIDENCE 28.	RICHMOND 29.	SCITUATE 30.	SMITHFIELD 31.	S KINGSTOWN 32.	TIVERTON 33.	ROW TOTAL
SWISS-GERMAN	91.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KPELLE	92.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ETHIOPIAN	93.	0	0	0	0	0	0	0	0	0	0	1
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ENGLISH ★★	98.	33	10	93	36	106	0	2	5	9	61	1447
		2.3	0.7	6.4	2.5	7.3	0.0	0.1	0.3	0.6	4.2	13.6
		14.3	11.0	4.2	28.8	11.9	0.0	6.9	15.2	11.8	35.9	
		0.3	0.1	0.9	0.3	1.0	0.0	0.0	0.0	0.1	0.6	
OTHER	99.	2	2	31	0	14	0	0	0	0	0	97
		2.1	2.1	32.0	0.0	14.4	0.0	0.0	0.0	0.0	0.0	0.9
		0.9	2.2	1.4	0.0	1.6	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.3	0.0	0.1	0.0	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	231	91	2231	125	889	2	29	33	76	170	10649
		2.2	0.9	21.0	1.2	8.3	0.0	0.3	0.3	0.7	1.6	100.0

(CONTINUED)

Appendix I (Cont.)

LANG	COUNT / ROW PCT / COL PCT / TOT PCT	CONN WARREN	WARWICK	W WARWIC K	WOONSOCK ET	STATE SC HOOLS	HENRY BA RNARD	EXETER-W GRNWCH	CHARLHO	FOSTER-G LOCESTER	ROW TOTA
		34.1	35.1	38.1	39.1	40.1	42.1	97.1	98.1	99.1	
SWISS-GERMAN	91.	0	0	0	0	0	0	0	0	0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
KPELLE	92.	0	1	0	0	0	0	0	0	0	
		0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.
		0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ETHIOPIAN	93.	0	0	0	0	0	0	0	0	0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
ENGLISH ★★	98.	2	46	51	349	23	4	5	11	4	144
		0.1	3.2	3.5	24.1	1.6	0.3	0.3	0.8	0.3	13.
		8.0	11.9	11.5	34.7	24.7	33.3	50.0	30.6	20.0	
		0.0	0.4	0.5	3.3	0.2	0.0	0.0	0.1	0.0	
OTHER	99.	1	2	1	5	0	0	0	0	0	9
		1.0	2.1	1.0	5.2	0.0	0.0	0.0	0.0	0.0	0.
		4.0	0.5	0.2	0.5	0.0	0.0	0.0	0.0	0.0	
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	COLUMN TOTAL	29	385	449	1007	93	12	10	36	20	1064
		0.2	3.6	4.2	9.5	0.9	0.1	0.1	0.3	0.2	100.0

Appendix J

NODAC List of Tests for District Selection

NODAC LIST OF TESTS FOR DISTRICT SELECTION

1. TESTS OF LANGUAGE DOMINANCE

Test	Grades	Languages	Administered	Accepted by
BINL Basic Inventory Natural Language CHECpoint Systems 1520 No. Waterman Avenue Suite C San Bernardino, California 92404	k - 12	French English Spanish Tagalog Filipino Navajo Totaling 20 languages	Individually	OCR - Region II New York State Bureau of Bilingual Education Texas Education Agency New Jersey State Education Dept. Bureau of Bilingual Educa
Bilingual Syntax Measure The Psychological Corp. 757 Third Avenue New York, New York 10017	K - 2	English Spanish	Individually	OCR - Region II Texas Education Agency
Language Assessment Scale Edward De Avila Linguametrics Group P.O. Box 454 Corte Madera, California 94925	Level I K-5 Level II 6-12	English Spanish	Individually	OCR - Region I New Jersey State Education Dept. Bureau of Bilingual Educa

NODAC LIST OF TESTS FOR DISTRICT SELECTION

2. TESTS FOR ORAL LANGUAGE PROFICIENCY

Test	Grades	Languages	Administered	Accepted by
BINL Basic Inventory of Natural Language CHECpoint Systems 1558 No. Waterman Avenue Suite C San Bernardino, California 92404	k - 12	Spanish English French Tagalog Filipino Navajo Totaling 20 languages	Individually	OCR - Region II New York State Bureau of Bilingual Education Texas Educational Agency New Jersey State Education Dept. Bureau of Bilingual Educa.
BOLT Bahia Oral Language Test B M P, Inc. P.O. Box 9337 North Berkeley Station Berkeley, California 94704	Intermediate and Secondary	English Spanish	Individually	California State Ed. Department New Jersey State Education Dept. Bureau of Bilingual Educa. OCR - Region II
Language Assessment Scale Edward De Avila Linguametrics Group P.O. Box 454 Corte Madera, Calif. 94925	Level I K-5 Level II 6-12	English Spanish	Individually	OCR - Region II New Jersey State Education Dept. Bureau of Bilingual Educa.

3. TESTS OF READING IN LANGUAGES OTHER THAN ENGLISH

Test	Grades	Languages	Administered	Accepted by
SOBER Science Research Associates 259 East Erie Street Chicago, Illinois 60611	K-3	English Spanish	Group	OCR - Region New Jersey St Education Dep Bureau of Bilingual Edu
Prueba de Lectura Bernard Cohen Research & Development, Inc. 151 South Main Street New City, New York 10956	1-12	English Spanish	Group	" "
CTBS Comprehensive Test of Basic Skills CTB/McGraw-Hill Del Monte Research Park Monterey, California 93940	K-12 (Language & Math)	Navajo Spanish Tagalog Chinese English Filipino	Group	" " "

NODAC LIST OF TESTS FOR DISTRICT SELECTION

4. TEST IN COGNITIVE ABILITY OTHER THAN ENGLISH

Test	Grades	Languages	Administered	Accepted by
SOMPA The System of Multicultural Pluralistic Assessment The Psychological Corp. 757 Third Avenue New York, New York 10017			Individually	New Jersey Sta Education Dept Bureau of Bilingual Educ Office OCR - Region
WISC Wechsler Intelligence Scale for Children The Psychological Corp. 757 Third Avenue New York, New York 10017	Elementary	English Spanish	Individually	" " "

NODAC LIST OF TESTS FOR DISTRICT SELECTION

1. TESTS OF LANGUAGE DOMINANCE

	Test	Grades	Languages	Administered	Accepted by
	BINL Basic Inventory Natural Language CHECpoint Systems 1558 No. Waterman Avenue Suite C San Bernardino, California 92404	k - 12	French English Spanish Tagalog Filipino Navajo Totaling 20 languages	Individually	OCR - Region New York Sta Bureau of Bilingual Educatior Texas Educati Agency New Jersey St Education De Bureau of Bilingual Ed
BSM	Bilingual Syntax Measure The Psychological Corp. 757 Third Avenue New York, New York 10017	K - 2	English Spanish	Individually	OCR - Region Texas Educati Agency
LAS	Language Assessment Scale Edward De Avila Linguametrics Group P.O. Box 454 Corte Madera, California 94925	Level I K-5 Level II 6-12	English Spanish	Individually	OCR - Regio New Jersey S Education De Bureau of Bilingual Ed

NODAC LIST OF TESTS FOR DISTRICT SELECTION

2. TESTS FOR ORAL LANGUAGE PROFICIENCY

Test	Grades	Languages	Administered	Accepted by
BINL Basic Inventory of Natural Language CHECpoint Systems 1558 No. Waterman Avenue Suite C San Bernardino, California 92404	k - 12	Spanish English French Tagalog Filipino Navajo Totaling 20 languages	Individually	OCR - Region II New York State Bureau of Bilingual Education Texas Educational Agency New Jersey State Education Dept. Bureau of Bilingual Educa.
BOLT Bahia Oral Language Test B M P, Inc. P.O. Box 9337 North Berkeley Station Berkeley, California 94704	Intermediate and Secondary	English Spanish	Individually	California State Ed. Department New Jersey State Education Dept. Bureau of Bilingual Educa. OCR - Region II
Language Assessment Scale Edward De Avila Linguametrics Group P.O. Box 454 Corte Madera, Calif. 94925	Level I K-5 Level II 6-12	English Spanish	Individually	OCR - Region II New Jersey State Education Dept. Bureau of Bilingual Educa.

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Prueba de Lectura Bernard Cohen Research & Development, Inc. 151 South Main Street New City, New York 10956	1-12	English Spanish	Group	" "
CTBS Comprehensive Test of Basic Skills CTB/McGraw-Hill Del Monte Research Park Monterey, California 93940	K-12 (Language & Math)	Navajo Spanish Tagalog Chinese English Filipino	Group	" "

NODAC LIST OF TESTS FOR DISTRICT SELECTION

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OTHER THAN ENGLISH

Test	Grades	Languages	Administered	Accepted by
SOMPA The System of Multicultural Pluralistic Assessment The Psychological Corp. 757 Third Avenue New York, New York 10017			Individually	New Jersey Sta Education Dept Bureau of Bilingual Educ Office OCR - Region
WISC Wechsler Intelligence Scale for Children The Psychological Corp. 757 Third Avenue New York, New York 10017	Elementary	English Spanish	Individually	" " "

Appendix K

States Contacted for
Bilingual Education Cost Formulas

STATES CONTACTED ON BILINGUAL FORMULAS

New Jersey -- A law exists for bilingual education that has no funding attached to it. Local school boards are given the responsibility. However, a second law does provide funds, entitled the New Jersey Thorough and Efficient Act. This law allows for the reimbursement of local districts that have provided programs for students in need. The formula is the number of limited English proficient students in approved programs x 16% x per pupil expenditure set each year on legislative allocation. Roughly $300 or $400 per pupil for bilingual education. Last year $6.5 million. Suggested I contact Education Commission of the States, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80295 (303-861-4917)

Massachusetts-- Changed from excess cost reimbursement system ($1200 regular day, $1500 bilingual student; difference was reimbursed to school department). New formula--weighted system. Category programs (occupational, special, bilingual) are assigned weights. A regular day program is assigned 1.0 points and a bilingual education program is assigned 1.4 points. The 1.4 is based on the number of students. In Boston the formula is 5,000 students x 1.4 = amount this district receives for bilingual education. Will send us materials. These monies must be spent on bilingual education only. $19 million was spent last year for regular day and other type students. Can determine excess spent on bilingual by the method of deduction.

Connecticut -- Does not reimburse local districts. Whenever there's a need Title VI-B money is used. Phased out in 2 or 3 years, although some towns pick up the entire cost at the end of the first year of project operation. Languages funded are Spanish, Portuguese, and Greek. Person suggested we contact Rosaline Duffy from Barrington for assistance should we want to set up a new program. Will send us materials.

New York -- Programs operated through federal, state, local aid. New formula not approved yet so cannot release information, at least not until March 31, 1980.

Federal agencies--Was informed that states get a 5% maximum amount of monies for bilingual education. Technical assistance is provided to districts already involved in bilingual education. Every state has a Title VII coordinator.

Pennsylvania -- Required to use regular local and state pupil subsidies; unsuccessful attempt to get additional monies for pupils.

Virginia -- There are presently three programs operating in northern Virginia in the Arlington area under Title VII. No state funding exists. Every child gets allocated funds which can be used for bilingual education.

Ohio-- No funds.

Indiana -- No monies appropriated. There are migrant (Title I) programs that do receive federal funds, however.

Illinois -- School district sends a bill each quarter. State department reimburses quarterly after the fact.

Texas -- $4.5 million is appropriated by the legislature each year. $25 per child is sent out to school departments; child must have been previously identified for a bilingual program. There are 20 regional service centers. Districts furthermore form co-ops. If 20 or more students are learned to be bilingual in grades K-3 in a school, then the school is mandated to provide them with appropriate programs. In grades 4-5 bilingual education is optional. Grades 6-12 are mandated to have an English Language Development program for those students needing it. The woman with whom I spoke, Socorro Martinez of the Education Agency (512-475-3651), was most helpful. She promised to send us relevant materials. This person is a possible resource.

California-- Has monies available. Bureau of Local Assistance sends money to local school departments under a new program labeled the Economic Impact Aid Program. California officially taking stance that bilingual education should be part of regular education. Will send us materials. A suggested resource is Sandy Lampros(916-322-4310).

Appendix L

Massachusetts School Aid Law

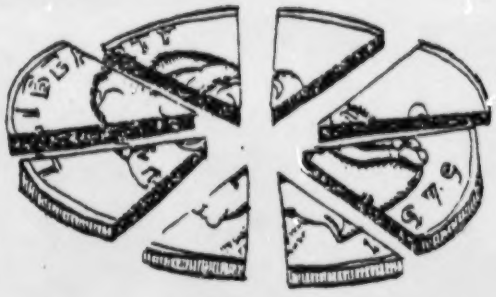
SPECIAL ISSUE

the common wealth of massachusetts department of education

volume VII, number 7
special summer issue

CHAPTER 70 REVISED

SEE INSIDE:
reprint of law,
distribution formula



ANRIG EXPLAINS NEW SCHOOL AID LAW...

On July 10, 1978, Governor Michael J. Dukakis signed into law the Boverini-Collins School Finance Bill. This bill was enacted as part of Chapter 367 of the Acts of 1978, the general appropriations act for fiscal year 1979, and completely replaces the former Chapter 70 statute. The new Chapter 70 is a major advance for public education in the Commonwealth. It is the most significant change in the state aid formula since the so-called NESDEC formula was enacted in 1965. It gives Massachusetts one of the most equalizing education aid formulas in the nation.

This special issue of Common Wealth *provides you with a complete copy of the new Chapter 70 as enacted by the Great and General Court. The main elements of the law are:*

- State education aid will be distributed under one equalizing formula for regular, special, bilingual and vocational education rather than under four different and competing formulas.
- State education aid each year will be determined by the number of students in each kind of program (regular, special, bilingual, vocational) and the average per pupil cost statewide of each kind of program.
- State education aid will be credited directly to school committees of cities, towns and regional school districts to offset local school expenditures and the local school tax rate. State aid will be distributed in four quarterly payments each year.
- State education aid no longer will be expenditure-driven based on whatever a district can afford to expend on education.
- No school district in the future will receive less than 107% of its adjusted state education aid in Fiscal Year 1978 for regular, special, bilingual and vocational education.
- The state education aid entitlement will be computed annually based on the actual Chapter 70 appropriation rather than by applying the disequalizing proration system under which poorer districts have lost proportionately greater state aid than wealthier districts. Adjustments resulting from audit exceptions or amended returns can be made in subsequent years for up to two years following the fiscal year in which the original aid was paid.

continued on back cover

education
the
common
wealth
of
massachusetts
department of education
volume VII, number 7
special summer issue

SCHOOL AID:

THE LAW, THE FORMULA

$$\text{Local District's Aid} = \left[1 - \left((p) \frac{\text{Equalized Property Wealth Per Person (Local)}}{\text{Equalized Property Wealth Per Person (State)}}\right)\right] \times \left[\text{Total Need in Weighted FTE Pupils in Current Fiscal Year}\right] \times \left[\text{Statewide Average Operating Expenditure per Regular Day Pupil in Previous Fiscal Year}\right]$$

Pupil Weights:

Regular Day program	1.0
Transitional Bilingual program	1.4
Special Education program prototypes: regular day with modifications, regular day with up to 25% time out, regular day with up to 60% time out, substantially separate, day program, home and hospital and pre-school programs	4.0
Special Education Residential program prototype	6.3
Vocational Education Day program	2.0
Low Income pupils, additional weight of	0.2

"p" = *local support percentage (determined by state appropriation level)*

FTE = *full-time equivalent*

NEW CHAPTER 70 FORMULA

CHAPTER 70.
SCHOOL FUNDS AND STATE AID

described in this paragraph shall include expenditures for instructional services, [illegible] for a school day as established by the board of education under section one G of chapter fifty-one shall be counted as one-half

General Laws or regulations promulgated thereunder.

"School aid percentage" for each cl[illegible]

Section 1. The purpose of the financial assistance provided by this chapter shall be to promote the equalization of educational opportunity in the public schools of the commonwealth, to reduce the reliance upon the local property tax in financing public schools, and to promote the equalization of the burden of the cost of school support to the respective cities, towns, regional school districts and independent vocational schools. Assistance provided under this chapter shall be designated as school aid.

In furtherance of such purpose, it is hereby declared to be the legislative intent that, subject to appropriation, no city or town shall receive less in school aid in the nineteen hundred and eighty and subsequent fiscal years than was received in the nineteen hundred and seventy-nine fiscal year.

For the purposes of this chapter, the agricultural schools maintained by the counties of Bristol, Essex, and Norfolk shall be deemed to be regional school districts.

Section 2. When used in this chapter, the following words shall have the following meanings:—

"Average current operating expenditure per pupil in regular day program in the commonwealth", the sum of the total expenditures for all pupils enrolled in regular day programs in public schools in all cities, towns, regional school districts and independent vocational schools in the commonwealth during a fiscal year, as hereinafter defined, divided by the total of the sums of full-time equivalent pupils enrolled in regular day programs in all cities, towns, regional school districts and independent vocational schools during said year, as hereinafter defined.

"Average direct service expenditure per pupil in regular day program in the commonwealth", the sum of the total expenditures for all pupils enrolled in regular day programs in public schools in all cities, towns, regional school districts and independent vocational schools in the commonwealth during a fiscal year, as hereinafter defined, divided by the total of the sums of full-time equivalent pupils enrolled in regular day programs in all cities, towns, regional school districts and independent vocational schools during said year, as hereinafter defined, provided, however, that the numerator of the fraction

Expenditures for administration, athletic and other student activities, plant operation and maintenance, capital outlays, transportation and food for food services shall not be included in the numerator of said fraction.

"Commissioner", the commissioner of education.

"Equalized valuation per person in a city or town", the equalized valuation of all property in a city or town subject to local taxation, as most recently reported by the state tax commission to the general court under section ten C of chapter fifty-eight, divided by the number of persons who reside in such city or town. In the case of a regional school district, the equalized valuation per person shall be determined in the following manner: first the equalized valuation per person of each member municipality in the regional school district shall be multiplied by the percentage of all pupils enrolled in the regional school district who are residents of that municipality; and second, the equalized valuations per person in all member municipalities as so modified shall be summed. Independent vocational schools under the jurisdiction of a board of local or district trustees for vocational education shall be assigned the equalized valuation per person of the city or town in which they are located.

"Equalized valuation per person in the commonwealth", the equalized valuation of all property in the commonwealth subject to local taxation, as most recently reported by the state tax commission to the general court under the provisions of section ten C of chapter fifty-eight, divided by the total number of persons who reside in the commonwealth.

"Full-time equivalent pupil", the computational unit used for the purpose of determining the number of pupils enrolled in either public school or in a program approved under chapter seventy-one B and the regulations promulgated thereunder, and educated at the full or partial expense of a city, town, regional school district or independent vocational school in each of the programs described in section two A.

Such unit shall be computed as follows:

(1) a pupil enrolled full time in only one such program shall be counted as one full-time equivalent pupil in that program, provided that a pupil enrolled in a kindergarten or preschool program which meets for a period of time each day no greater than one-half the minimum length

program in which such pupil is enrolled;

(2) a pupil enrolled separately in two or more said programs shall be counted as a fraction of a full-time equivalent pupil in each program with each such fraction equal to the number of hours the pupil spends in each program divided by the total number of hours the pupil spends in all programs;

(3) a pupil enrolled in two or more said programs which are carried on simultaneously, and are therefore consolidated into one program, shall be counted as a full time equivalent pupil in that one of such simultaneous programs in which the pupil is enrolled which has the highest pupil weight, as hereinafter provided in the definition of weighted full-time equivalent pupil; and

(4) a pupil enrolled in a program of more than one hundred and eighty-five days duration shall be counted as one full-time equivalent pupil plus a fraction of one full-time equivalent pupil in that program, with such fraction equal to the number of days in excess of one hundred and eighty divided by one hundred and eighty. The commissioner may by regulation, under the direction of the state board, further define the computation of "full-time equivalent pupil" as he deems advisable.

"Local support percentage", the percentage determined during each fiscal year in accordance with the provisions of section eleven.

"Persons who reside in a city or town", the population of the city or town as enumerated in the most recent of the following: (1) the most recent official state census conducted by the state secretary; or (2) the most recent official federal census, adjusted by the state tax commission to conform as nearly as possible to the same definitions as used in such state census.

"Pupil", a person who is enrolled in either public school or in an approved program under chapter seventy-one B and the regulations promulgated thereunder, and educated at the full or partial expense of a city, town, regional school district or independent vocational school where said full or partial expense represents an actual outlay or disbursement by said city, town, regional school district, or independent vocational school.

"Regular day program", any public school day program not defined as special needs, vocational or transitional bilingual education under any other provision of the

independent vocational school, the amount by which one hundred per cent exceeds the product of the local support percentage, as defined above, times the valuation percentage.

"State board", the state board of education.

"Sum of weighted full-time equivalent pupils" in a city, town, regional school district or independent vocational school, the total number of weighted full-time equivalent pupils in each program hereinafter defined in schools under the jurisdiction of a regional school district committee, a school committee of a city or town, or a board of local or district trustees for vocational education as the case may be, and the totals so derived for each program then added together to produce a single sum for all said programs in each city, town, regional school district or independent vocational school; provided, however, that any full-time equivalent pupils residing in a city or town who are receiving education in the schools of another city, town, regional school district or independent vocational school, or in a program approved under chapter seventy-one B and the regulations promulgated thereunder, on a tuition basis shall be deemed to be full-time equivalent pupils of their city or town of residence.

"Total expenditures for all pupils enrolled in regular day programs in a city, town, regional district or independent vocational school", the total amount expended by such city, town, regional school district or independent vocational school during the previous fiscal year for the support of regular day programs in public schools exclusive of expenditures for transportation, payment of regional school district assessments, food for school food services and capital outlays, after deducting therefrom any receipts for tuition, receipts from the federal government, the proceeds of any invested funds and grants, gifts and receipts from any other sources, to the extent that such receipts are applicable to such expenditures; provided, however, that amounts applicable to such expenditures received by (a) a city, town, regional school district or independent vocational school from the commonwealth, and (b) a regional school district from the member cities and towns of said district, shall not be so deducted. The commissioner of education may, by regulation, further define the expenditures and receipts that may be included hereunder.

continued inside

"Total expenditures for all pupils enrolled in all programs in a city, town, regional school district or independent vocational school", the total amount expended by a city, town, regional school district or independent vocational school during the previous fiscal year for the support of all programs in public schools and programs approved under chapter seventy-one B and the regulations promulgated thereunder, exclusive of expenditures for transportation, payment of regional school district assessments, food for school food services and capital outlays, after deducting therefrom any receipts for tuition, receipts from the federal government, the proceeds of any invested funds and grants, gifts, and receipts from any other sources, to the extent that such receipts are applicable to such expenditures; provided, however, that amounts applicable to such expenditures received by (*a*) a city, town regional school district or independent vocational school from the commonwealth, and (*b*) a regional school district from the member cities and towns of said district shall not be so deducted. The commissioner of education may, by regulation, further define the expenditures and receipts that may be included hereundor.

"Valuation percentage of a city, town, regional school district or independent vocational school", the proportion which the equalized valuation per person in a city, town, regional school district or independent vocational school bears to the equalized valuation per person in the commonwealth.

"Weighted full time equivalent pupil", a full time equivalent pupil enrolled in any regular day, special needs, vocational or transitional bilingual education program multiplied by the pupil weight cost factor for the program or programs in which the pupil is enrolled as set forth in section two A.

Section 2A. (1) A full-time equivalent pupil enrolled in a regular day program shall be assigned a pupil weight of 1.00; (2) a full-time equivalent pupil enrolled in a transitional bilingual education program in accordance with the provisions of chapter city or town as required under the provisions of section forty-eight and fifty-seven of chapter seventy-one or Section 613 of the Federal Education for All Handicapped Children Act of 1975 shall be counted as a fraction of a full-time equivalent pupil enrolled in a regular day program, where the numerator of said fraction is the total amount so expended during the previous fiscal year, and the denominator of which is the average current operating expenditure per pupil in a regular day program in the commonwealth during said year; (2) pupils enrolled in adult education programs and other programs under the provisions of sections nine and nine A of chapter sixty-nine or sections eighteen, nineteen, twenty-one, twenty-six A, twenty-eight, seventy-one B, seventy-five, seventy-six, and seventy-seven of chapter seventy-one and any regulations promulgated thereunder and educated at the direct expense of a city, town, regional school district or independent vocational school, shall be counted as a fraction of a full-time equivalent pupil enrolled in a regular day program, where the numerator of said fraction is the total amount so expended for instructional services during the previous fiscal year after deducting therefrom any receipts for tuition, receipts from the federal government, the proceeds of any invested funds and grants, gifts and receipts from any other sources to the extent that such receipts are applicable to such expenditures provided, however, that amounts applicable to such expenditures received under this chapter as reimbursements for such expenditures shall not be so deducted, and the denominator of which is the average current operating expenditure per pupil in regular day program in the commonwealth during said year; (3) pupils enrolled in evening programs of vocational education and adult evening practical arts under chapter seventy-four and the regulations promulgated thereunder at the direct expense of a city, town, regional school district or independent vocational school shall be counted as a fraction of a full-time equivalent pupil enrolled in a regular day program where the numerator of said fraction is the total amount so expended for

commissioner, in such form as the commissioner may require, all information necessary to compute the amount of school aid to be paid under this chapter. Such reports shall be made in accordance with the provisions of section six of chapter seventy-two. The commissioner may request other such reports as he deems necessary and as of such dates as he may require to carry out the purposes of this section.

The information submitted under this section shall be subject to approval, verification and adjustment. The commissioner shall be responsible for the verification of such information, including but not limited to (*a*) the numbers of full-time equivalent pupils within each program listed in section two A reported by each city, town, regional school district and independent vocational school; (*b*) certification that programs in transitional bilingual education under chapter seventy-one A have been carried out in accordance with the requirements of said chapter seventy-one A, the regulations promulgated thereunder, and approved plans submitted earlier by a city, town, regional school district or independent vocational school; (*c*) approval and certification that expenditures under chapter seventy-one B are reasonable, that funds for special education personnel, materials and equipment, tuition, rent and consultant services were actually expended, and that such special education classes, instruction periods and other programs have met the standards and requirements prescribed by the regulations promulgated under said chapter seventy-one B; and (*d*) approval of vocational education programs under chapter seventy-four and regulations promulgated thereunder; (*e*) approval of adult education programs and other programs under sections nine and nine A of chapter sixty-nine and sections eighteen, nineteen, twenty-one, twenty-six A, twenty-eight, seventy-one B, seventy-five, seventy-six and seventy-seven of chapter seventy-one and regulations promulgated thereunder. When undertaking such verification, the commissioner shall employ a number of

school districts and independent vocational schools.

Section 6. The aid paid to any city, town, regional school district or independent vocational school under this chapter shall not be less than one hundred and seven per cent of the sum of the amounts due said city, towns, regional school district or independent vocational school from the commonwealth during the fiscal year ending June thirtieth, nineteen hundred and seventy-eight under the provisions of the formulae contained in the following sections of the General Laws, as such formulae were applied during the fiscal year ending June thirtieth, nineteen hundred and seventy-eight, and as such amounts due were affected by the provisions of the second and third paragraph of paragraph (3) of subsection (*b*) of section eighteen A of chapter fifty-eight; chapter seventy; sections four and eight of chapter seventy-one A; the first paragraph of section thirteen of chapter seventy-one B; sections nine, eleven and twelve of chapter seventy-four; and section ten of chapter seventy-four, excluding therefrom reimbursements for tuition fees for children placed in a city or town by the commissioner of public welfare or the youth service board. Said sums shall exclude any amounts of reimbursements due under said statutes for expenditures incurred in the transportation of pupils. In determining the amounts due from the commonwealth in the fiscal year ending June thirtieth, nineteen hundred and seventy-eight, the amount of school aid due under this chapter to cities and towns which were members of regional school districts shall be deemed to have been due to each of their respective regional school districts in the same proportions as the current operating assessments for the cost of regular day program levied by each regional school district upon each such member city or town during said fiscal year bear to the total current operating expenditures, including such assessments for all pupils enrolled in regular day program in each such city or town during the fiscal year ending June thirtieth, nineteen hundred and seventy-eight. The

promulgated thereunder shall be assigned a pupil weight of 1.40; (3) a full-time equivalent pupil enrolled in a regular education program with modifications, a regular education program with no more than twenty-five per cent time out, a regular education program with no more than sixty per cent time out, substantially separate program, a home and hospital program, a day program or a preschool program for children with special needs, as defined in regulations promulgated under chapter seventy-one B, shall be assigned a pupil weight of 4.00; (4) a full-time equivalent pupil enrolled in a residential program for children with special needs, as defined in regulations promulgated under chapter seventy-one B, shall be assigned a pupil weight of 6.30; (5) a full-time equivalent pupil enrolled in a vocational education program, as defined in chapter seventy-four and regulations promulgated thereunder, but excluding therefrom pupils enrolled in evening classes of vocational education and adult evening practical arts programs, shall be assigned a pupil weight of 2.00; (6) a pupil whose family income is below the poverty level, as determined by the department of education in accordance with the regulations promulgated under Title I of the Federal Elementary and Secondary Education Act of 1965, as amended, shall be counted as one additional full-time equivalent pupil in programs of auxiliary services for educationally disadvantaged pupils, and assigned a pupil weight of 0.20 to reflect the possible needs of such a pupil for such auxiliary services, in addition to being counted in the regular day, special needs, vocational or transitional bilingual education program in which such pupil may be enrolled. Such auxiliary services shall seek to enable educationally disadvantaged pupils to fully benefit from regular day, special needs, vocational and transitional bilingual education programs. Approval criteria for auxiliary services for such educationally disadvantaged pupils shall be established by the board of education.

In determining the total number of full-time equivalent pupils enrolled in regular day program in a city, town, regional school district or independent vocational school (1) all children enrolled in a private school and receiving educational services at the expense of a fiscal year after deducting therefrom any receipts for tuition, receipts from the federal government, the proceeds of any invested funds and grants, gifts and receipts from any other sources to the extent that such receipts are applicable to such expenditures provided, however, that amounts applicable to such expenditures received under this chapter as reimbursements for such expenditures shall not be so deducted, and the denominator of which is the average current operating expenditure per pupil in a regular day program in the commonwealth during said year; and (4) pupils enrolled in any program and educated at the direct expense of a city, town or regional school district who are residents of an institution and were not theretofore residents of said city, town or regional school district under the provisions of section eleven of chapter seventy-six shall be counted as a fraction of a full-time equivalent pupil enrolled in a regular day program where the numerator of said fraction is the total amount so expended for instructional services for said pupils during the previous fiscal year, after deducting therefrom any amount recovered from the commonwealth under said section eleven, and the denominator of which is the average current operating expenditure per pupil in regular day program in the commonwealth during said year.

Section 3. Subject to the limitations specified in sections six and seven, the amount of school aid to be paid to each city, town, regional school district and independent vocational school in a fiscal year under this chapter shall be determined by multiplying together: (1) the school aid percentage for such city, town, regional school district or independent vocational school; (2) the average current operating expenditures per pupil in regular day program in the commonwealth during the previous fiscal year; and (3) the sum of the weighted full-time equivalent pupils in such city, town, regional school district or independent vocational school during the fiscal year in question.

Section 4. The cities, towns, regional school districts and independent vocational schools shall report to the the proportion which the total enrollment in each program listed in section two A reported by each city, town, regional school district and independent vocational school bears to the total enrollment in all programs so reported, and (*b*) the percentage change in the proportional enrollment in each program listed in section two A reported by each city, town, regional school district and independent vocational school from the prior fiscal year. An audit of the information submitted by a city, town, regional school district and independent vocational school shall be conducted by the commissioner in each instance of significant change in the annual proportional enrollment of any program listed in section two A.

A city, town, regional school district or independent vocational school may submit to the commissioner amendments to such a previously completed report in the event of any error in the preparation of said reports; provided, however, that no such amendment may be filed after June thirtieth of the fiscal year succeeding that in which amounts of school aid were computed and paid on the basis of the previously submitted report.

Any such adjustment which reduces or increases, as the case may be, the school aid to which a city, town, regional school district or independent vocational school is entitled shall be taken into account in the school aid to be paid to such city, town, regional school district or independent vocational school as soon as may be after the adjustment is made and certified to the comptroller and the state tax commission. No such adjustment shall be made after June thirtieth of the second fiscal year following the fiscal year in which such amounts of aid were distributed.

Section 5. The commissioner shall certify to the comptroller and to the department of revenue no later than December thirty-first prior to the fiscal year in which the aid is to be paid the estimated amount of school aid to be paid to each city, town, regional school district and independent vocational school. Before the final distributions are made under the provisions of section eighteen A of chapter fifty-eight, the commissioner shall make a final certification to the comptroller and to said department of revenue of the full amount due the cities, towns, regional amounts deemed to have been due such member cities and towns from the commonwealth under this chapter during the fiscal year ending June thirtieth, nineteen hundred and seventy-eight. The commissioner may, by regulation, under the direction of the state board, further define the amounts of aid due or deemed to have been due each city, town, regional school district and independent vocational school from the commonwealth under said provisions of chapters seventy, seventy-one A, seventy-one B and seventy-four. Said regulations may include the amounts of aid due or deemed to have been due any regional school district established, reorganized, or terminated after the fiscal year ending June thirtieth, nineteen hundred and seventy-eight.

Section 7. In each fiscal year, each city, town, regional school district and independent vocational school shall expend at least eighty-five per cent of the product obtained by multiplying the average direct service expenditure per pupil in regular day program in the commonwealth during the previous fiscal year by the sum of weighted full-time equivalent pupils in the city, town, regional school district or independent vocational school during the current fiscal year. The amount so determined shall be expended for the support of the school programs listed in section two A, exclusive of expenditures for administration, athletic and other student body activities, plant operation and maintenance, transportation, payment of regional school district assessments, food for school food programs, and capital outlay; provided, however, that amounts received by a regional school district from the member cities and towns of said district which are applicable to such expenditures for such programs shall not be so deducted.

If a city, town, regional school district or independent vocational school fails to expend, from sources other than the amounts of aid paid under this chapter, an amount equal to the difference between (1) the amount determined in accordance with the first sentence of this section, and (2) either the total estimated amount of school aid to have been received, or the total school aid actually received by said city, town, regional school district or independent vocational school during the

fiscal year in question, whichever is greater, then the commissioner shall certify to the comptroller and the state tax commission an amount equal to the school aid otherwise due to be paid under this chapter during the next fiscal year, multiplied by a fraction, the numerator of which is the actual amount expended by said city, town, regional school district or independent vocational school, from sources other than the amounts of aid paid under this chapter, and the denominator of which is the difference as set forth above.

The commissioner shall annually calculate, on or before January thirty-first, to the nearest tenth of one per cent, the proportion which the total amount of school aid paid under this chapter during the previous fiscal year bears to the sum of the total expenditures for all pupils, enrolled in all programs in all cities, towns, regional school districts and independent vocational schools during said previous fiscal year, until said proportion equals at least thirty-five per cent. The provisions of this section shall then apply to the expenditures of all cities, towns, regional school districts, and independent vocational schools commencing with the third fiscal year following that in which said percentage first equals at least thirty-five per cent, and in every fiscal year thereafter.

Section 8. Notwithstanding any provision of law to the contrary, the school aid paid under this chapter to a city, town, regional school district or independent vocational school in accordance with the provisions of this chapter shall be deposited with the treasurer of the city, town, or regional school district, and shall be applied in the first instance, subject to the limitations specified below, to total expenditures for current operating costs in all programs during the fiscal year in which payments are so made. In the event that the estimated amount of school aid to be received by a city, town, regional school district or independent vocational school exceeds the amount included for such expenditures within the total school department, regional school district or [illegible] budget

two A. Not less than seventy per cent of the aforesaid portions of school aid so determined for each said program and received by each city, town, regional school district or independent vocational school under this chapter shall be expended for instructional services, attendance services, health services, fixed charges and food services in each program listed in section two A in which full-time equivalent pupils were reported by the city, town, regional school district or independent vocational school during said fiscal year.

Section 9. The school fund of the commonwealth, known as the Massachusetts School Fund, with future additions shall constitute a permanent fund. The commissioner of education and the state treasurer shall continue to be commissioners to invest and manage said fund, and they shall report annually the condition and income thereof. All investments shall be made with the approval of the governor and council. The annual income thereof shall be paid to the several cities, towns, regional school districts and independent vocational schools under the provisions of section eighteen A of chapter fifty-eight, as part of the school aid required under this chapter.

Section 10. The income of the Todd Fund shall be paid to the board of trustees of state colleges, and applied by it to specific objects, in connection with state colleges, not provided by appropriation.

Section 11. In determining the amounts of school aid due to be paid under this chapter to each city, town, regional school district, and independent vocational school during any fiscal year, the local support percentage used in computing said school aid shall be determined so that the total school aid as so computed shall be equal to the amount actually appropriated for distribution as school aid under this chapter after deducting the amounts to be paid under the provisions of section six. The local support percentage so determined in any fiscal year shall be the same for every city, town, regional pupil in all cities, towns, regional school districts and independent vocational schools in the commonwealth during the fiscal year in which such expenditures were made.

In determining each said average transportation services expenditure per pupil enrolled in regular day program in each city, town, regional school district and independent vocational school, the department of education shall use the transportation services expenditure per pupil eligible for reimbursement under sections seven A, seven B, or sixteen C of chapter seventy-one, whichever is higher, during the same fiscal year. The commissioner of education may, by regulation, under the direction of the state board of education, further define the expenditures per pupil to be used in aforesaid computations.

SECTION 70H. Section 8 of chapter 71B of the General Laws, as appearing in section 11 of chapter 766 of the acts of 1972, is hereby amended by striking out the second sentence and inserting in place thereof the following sentence:—The city or town providing transportation under this section shall be reimbursed according to the provisions of section fourteen.

SECTION 70I. Section 13 of said chapter 71B, as most recently amended by section 1 of chapter 383 of the acts of 1977, is hereby further amended by striking out the first, third, fourth and fifth paragraphs.

SECTION 70J. Section thirteen A of said chapter seventy-one B is hereby repealed.

SECTION 70K. Said chapter 71B is hereby further amended by striking out section 14, as appearing in section 11 of chapter 766 of the acts of 1972, and inserting in place thereof the following section.—

Section 14. The state treasurer shall annually, on or before November twentieth, reimburse any city, town, regional school district or independent vocational school for expenditures incurred during the previous fiscal year in the transportation of pupils enrolled in

Section 11. Any city, town or regional school district which provides instruction to any child who is a resident of an institution and who was not theretofore a resident of such city, town or regional school district may recover from the commonwealth the school expense incurred by reason of the school attendance of such child to be determined jointly by the school committee of such city, town or regional school district and the department of education or, in case of their disagreement, by the probate court. The amount recoverable by a city, town or regional school district under this section shall be limited to the annual per pupil cost of education as determined under section seven; provided, however, that any amount expended in excess of said annual per pupil expenditure in said city, town or regional school district shall be recoverable under the provisions of sections two and three of chapter seventy.

SECTION 70N. Notwithstanding any other provision of law to the contrary, the school aid to be distributed under this act shall be subject to appropriation.

SECTION 70O. The provisions of sections seventy to seventy N, inclusive, shall apply to the distributions of school aid to be made during the fiscal year ending June thirtieth, nineteen hundred and seventy-nine, and in every fiscal year thereafter.

SECTION 70P. Chapter 58 of the General Laws is hereby amended by striking out section 18A, as most recently amended by section 54 of chapter 363A of the acts of 1977, and inserting in place thereof the following section:—

Section 18A. Commencing with the fiscal year ending June thirtieth, nineteen hundred and seventy-nine, and continuing in every fiscal year thereafter, the state treasurer shall, subject to appropriation and upon certification of the commission, annually distribute from the General Fund

budgeted expenditures any other estimated receipts for tuition, receipts from the federal government, the proceeds of any invested funds and grants, gifts, and receipts from the commonwealth or any other source, to the extent that such receipts are applicable to such expenditures, such excess shall be available for application to expenditures for any municipal purpose by such city or town, or used by such regional school district to reduce the operating assessments levied upon member cities and towns during the following fiscal year. In the event that the amount of such school aid actually received during the fiscal year exceeds the estimated school aid, such excess shall be added to the estimated school aid to be received during the following fiscal year and applied in said year in accordance with the provisions of this section. In the event that the amount of such school aid actually received and available during the fiscal year under the provisions of this section for such operating expenditures, plus receipts from any other sources applicable to such expenditures as defined above, exceed the total actual amount of such expenditures, such excess shall be added to the estimated school aid to be received during the following year and applied in aforesaid manner. The entire amounts of such excess school aid carried over from any previous year, plus the entire estimated amount of school aid to be received by a city or town under this chapter during the fiscal year shall, however, be treated by the board of assessors as school incomes when computing the school tax rate for said fiscal year under the provisions of section twenty-three C of chapter fifty-nine. The entire estimated amount of school aid to be received by a regional school district during the fiscal year, plus any amount of such excess school aid carried over from any previous year, shall be used by said district to reduce the operating assessments levied by such district upon member cities and towns during the following year.

The commissioner shall determine the portions of the school aid received by each city, town, regional school district or independent vocational school which are allocated on account of the total number of weighted full-time equivalent pupils reported for each program listed in section

application.

SECTION 70D. Section 24 of chapter 71 of the General Laws, as most recently amended by section 51 of chapter 14 of the acts of 1986, is hereby amended by striking out the first and fourth sentences.

SECTION 70E. Sections twenty-six E, thirty-eight B, thirty-eight E, sixty-five and seventy-eight of said chapter seventy-one are hereby repealed.

SECTION 70F. Section 4 of chapter 71A of the General Laws, as appearing in section 2 of chapter 1005 of the acts of 1971, is hereby amended by striking out the third paragraph.

SECTION 70G. Said chapter 71A is hereby further amended by striking out section 8, as so appearing, and inserting in place thereof the following section:—

Section 8. The state treasurer shall annually, on or before November twentieth, reimburse any city, town, regional school district or independent vocational school for expenditures incurred during the previous fiscal year in the transportation of any pupil enrolled in a transitional bilingual education program and who resides at least one and one-half miles from the school which the pupil attends, as measured by a commonly travelled route, in the manner hereinafter defined. Such reimbursements shall include: first, an amount for each pupil which is equal to the average transportation services expenditure per pupil, enrolled in regular day program in said city, town, regional school district or independent vocational school during said fiscal year, provided that each such pupil enrolled in regular day program resides at least one and one-half miles from the school which said pupil attends; and second, the entire amount by which the average transportation services expenditure per pupil enrolled in such a bilingual program in said city, town, regional school district or independent vocational school during said fiscal year may exceed the aforesaid average transportation services expenditure per pupil enrolled in regular day program. In no instance, however, shall the amount of reimbursement for such excess cost per pupil exceed one hundred and ten per cent of the average of such excess costs per educational plan of each such pupil, and that such services are not normally provided to pupils enrolled in regular day program in said city, town, regional school district or independent vocational school. Such reimbursement shall include: first, an amount for each such special needs pupil which is equal to the average transportation services expenditure per pupil enrolled in regular day program in said city, town, regional school district or independent vocational school during said fiscal year; and second, the entire amount by which each of the average transportation services expenditures per pupil enrolled in each special needs program prototype, as defined in regulations promulgated under this chapter, in said city, town, regional school district or independent vocational school during said fiscal year may exceed the aforesaid average transportation services expenditure per pupil enrolled in regular day program. In no instance, however, shall the amount of reimbursement for such excess cost within such special needs program prototype exceed one hundred and ten per cent of the averages of such excess costs in all cities, towns, regional school districts and independent vocational schools during the fiscal year in which such expenditures were made.

In determining each said average transportation services expenditure per pupil enrolled in regular day program in each city, town, regional school district and independent vocational school, the department of education shall use the transportation services expenditure per pupil eligible for reimbursement under sections seven A, seven B or sixteen C of chapter seventy-one, whichever is higher, during the same fiscal year. The commissioner of education may, by regulation, under the direction of the state board of education, further define the expenditures per pupil to be used in aforesaid computations.

SECTION 70L. Sections nine, ten, eleven and twelve of chapter seventy-four of the General Laws are hereby repealed.

SECTION 70M. Chapter 76 of the General Laws is hereby amended by striking out section 11, as amended by section 13 of chapter 766 of the acts of 1972, and inserting in place thereof the following section:—

the extent that sufficient funds are available on such dates, the full amounts of school aid due the several cities, towns, regional school districts and independent vocational schools under the provisions of chapter seventy, provided, that not less than one quarter thereof shall be paid on or before September fifteenth. A second payment shall be made on or before December fifteenth, and a third payment shall be made on or before April fifteenth, and such payment, together with the payments previously made, shall equal seventy-five per cent of the total amount due. The balance thereof shall be paid on or before June fifteenth.

If upon any date of distribution in said fiscal years the amount appropriated is insufficient to pay the full amounts of school aid due under the provisions of chapter seventy the provisions of section eleven of said chapter seventy shall be applied in determining the actual amounts to be distributed to the several cities, towns, regional school districts and independent vocational schools under said chapter.

The amounts so distributable or distributed to the cities, towns, regional school districts and independent vocational schools under this section shall be subject to verification, correction, and adjustment by the commission in the event of any error or omission in their determination. Any adjustment which reduces or increases the amounts to which a city, town, regional school district or independent vocational school is entitled shall be taken into account in the distribution of school aid to such city, town, regional school district or independent vocational school as soon as may be after the adjustment is made and certified to the comptroller and state tax commission. No such adjustment shall be made after June thirtieth of the second fiscal year following the fiscal year in which such amounts of aid were distributed. Amounts distributable or changed in such year shall have priority over all other amounts distributed or changed in such year.

For the purpose of this section, the agricultural schools maintained by the counties of Bristol, Essex and Norfolk, shall be deemed to be regional school districts.

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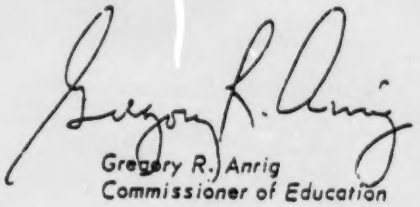
ANRIG EXPLAINS NEW SCHOOL AID LAW...

continued from cover

The Governor recommended and the State Legislature appropriated an additional $150 million in state education aid for Fiscal Year 1979. *This appropriation increases the state share of the cost of public elementary and secondary education in the Commonwealth. Total state education aid distributed under this formula will be $633.5 million in Fiscal Year 1979, in addition to appropriations for school transportation, school construction, regional school aid, and other special purpose reimbursements.*

School committee chairpersons and superintendents of schools shortly will be receiving a brochure explaining the new Chapter 70 in simple terms. Copies will be available to the public at each regional education center. Workshops will be scheduled for each region by the Department of Education in the early fall to explain the new law to school and municipal officials. The Annual Cherry Sheet Conference has been scheduled for August 17, 1978, and will provide a comprehensive explanation of all the changes in local aid resulting from court reform, the Lottery, and the new school aid formula.

Transition to the new Chapter 70 formula will be complex. But it represents an extremely important step forward in state aid to education. The new formula incorporates the objectives for school finance reform which have been advocated by the State Board of Education for five years. It would not have been possible without a coalition of support from educational, municipal and community organizations, and leadership of the executive and legislative branches of state government.



Gregory R. Anrig
Commissioner of Education

Appendix M

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